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CONNECTICUT SCHOOL DOCUMENT

No 6—1905

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CATALOGUE

STATE NORMAL-TRAINING SCHOOL

NEW BRITAIN, CONNECTICUT

Fifty-fourth Year

1905--1906

1905

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MEMBERS

OF THE

STATE BOARD OF EDUCATION

1905

Henry Roberts *Governor*	Hartford
Rollin S Woodruff *Lieut-Governor* . .	New Haven
William G Sumner	New Haven
Edward D Robbins	Wethersfield
William H Palmer Jr	Norwich
George M Carrington	Winsted

Charles D Hine *Secretary* Hartford

Asahel J Wright *Clerk* Hartford

OFFICE

Room 42 Capitol Hartford

December 1905

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For catalogue and information, address PRINCIPAL OF NORMAL-TRAINING SCHOOL, NEW BRITAIN, CONNECTICUT.

The catalogue is published each year, and will be sent on application.

The principal's office is open mornings throughout vacations and requests for catalogues or other information will be promptly answered.

CALENDAR

NORMAL SCHOOL

1905			
5	September	Tuesday morning	Year begins
29	November	Wednesday noon	Thanksgiving recess begins
4	December	Monday morning	Thanksgiving recess ends
22	December	Friday noon	Christmas recess begins
1906			
2	January	Tuesday morning	Christmas recess ends
6	April	Friday night	Spring recess begins
17	April	Tuesday morning	Spring recess ends
21	June	Wednesday night	Year closes
4	September	Tuesday morning	Year begins
28	November	Wednesday noon	Thanksgiving recess begins
3	December	Monday morning	Thanksgiving recess ends
21	December	Friday noon	Christmas recess begins
1907			
2	January	Wednesday morning	Christmas recess ends

MODEL SCHOOLS, NEW BRITAIN

1905			
12	September	Tuesday morning	Year begins
29	November	Wednesday noon	Thanksgiving recess begin
4	December	Monday morning	Thanksgiving recess ends
20	December	Wednesday noon	Christmas recess begins
1906			
2	January	Tuesday morning	Christmas recess ends
6	April	Friday night	Spring recess begins
16	April	Monday morning	Spring recess ends
20	June	Wednesday night	Year closes

TRAINING SCHOOL, SOUTH MANCHESTER

1905			
5	September	Tuesday morning	Year begins
29	November	Wednesday night	Thanksgiving recess begins
5	December	Tuesday morning	Thanksgiving recess ends
22	December	Friday night	Christmas recess begins
1906			
2	January	Tuesday morning	Christmas recess ends
6	April	Friday night	Spring recess begins
17	April	Tuesday morning	Spring recess ends
20	June	Wednesday night	Year closes

TEACHERS

MARCUS WHITE *Psychology; History of Education*	37 Bassett
M GERTRUDE FENN *Drawing*	265 West Main
JANE DARLINGTON *Supervisor of Training*	2 Sherman Court
ELIZABETH L ALLYN *Mathematics; Botany; Physiology*	Hillside Place
JESSIE E GUERNSEY *History*	112 Lake
EMILY B SCARBOROUGH *Physical Training*	26 Court
WILLIAM E BROWN *Singing*	New Haven
J MYRA WILCOX *English*	107 Maple
HERBERT N LOOMIS *Zoology; Geology; Geography*	12 School
MATTHEW P ADAMS *Physics; Chemistry*	28 Park Place
EVA L MCCONKEY *Supervisor of Kindergarten Department*	343 West Main
ELLA L WASHBURN *Assistant; Kindergarten*	28 South High
GEORGE W DICKSON *Penmanship*	East Hartford
MARY E GOODRICH *Librarian*	150 West Main
ANNIE L PARKER *Pianist in Gymnasium*	18 Cedar
BELLE W HANNA *Clerk*	14 Liberty
EMIL F BRUMBAUM *Engineer*	139 Winthrop

TRAINING SCHOOLS

PROSPECT SCHOOL AND ANNEX

Helen J Bunce, Principal *Grade VIII*	Hillside Place
Kathryn E Decker *Grade VII*	Hartford
Alice M English *Grade VI*	235 Lincoln
Addie T Banister *Grade V*	114 East Main
Anna C Murnane *Grade IV*	17 Lenox Place
Clara M Washburn *Grades III, IV*	17 Lenox Place
Mary E Bidwell *Grade III*	265 West Main
Caroline Silliman *Grade II*	74 Bassett
Edna B Lockwood *Grades I, II*	107 Maple
Katherine E Stoughton *Grade I*	East Hartford
Eva L McConkey *Kindergarten*	343 West Main
Ella L Washburn *Assistant; Kindergarten*	28 South High
Elizabeth A Forbes *Assistant; Kindergarten*	Hartford
Kathryn S Bunce *Pianist; Kindergarten*	190 Kensington

BARTLETT SCHOOL

ELIZABETH LEGHORN, Principal *Grades VI, VII*	32 Beaver
ALICE B WARFIELD *Grades IV, V*	Hartford
H GERTRUDE TRYON *Grade III*	26 West Ellis
WINIFRED C PRIOR *Grade II*	110 Lake
MARGARET C MCMAHON *Grades I, II*	317 Elm
LOUISE M WELLES *Grade I*	39 Lenox Place
FLORENCE A CAMP *Kindergarten*	37 Franklin Square
ISABEL S CLARKE *Ungraded Room*	17 Lenox Place

SOUTH MANCHESTER

FREDERICK A VERPLANCK *Principal of Schools at South Manchester*	South Manchester
HANNAH M GARTLAND *Supervisor of Training*	South Manchester
GEORGIANA MINOR *Kindergarten; Training*	South Manchester
LEONORA S HANNA *Training Schools; Training*	South Manchester
ADA D LITTLEFIELD *Training Schools; Training*	South Manchester
ERMA M MILLER *Training Schools; Training*	South Manchester
FLORENCE E GRISWOLD *Training Schools; Training*	South Manchester
ESTELLE M HART *Training Schools; Training*	South Manchester
IDA ISABEL BOYCE *Training Schools; Training*	South Manchester
GRACE B HULL *Training Schools; Training*	South Manchester
IMOGENE GRANT *Training Schools; Training*	South Manchester
CARO M GRAY *Training Schools; Training*	South Manchester
ESTELLE I PIERPONT *Assistant; Kindergarten*	South Manchester

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district, in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semiannually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model school under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

ADMISSION

Age—All candidates must be sixteen years or over at the time of admission.

Testimonials—Each applicant must bring satisfactory testimonials as to character and attainments from a teacher and also from a school visitor of the town in which the applicant resides.

Evidence of Preparation—Applicants of the prescribed age who present the required testimonials will be admitted to the school upon presentation of

(*a*) certificates of graduation from high schools offering a course of study at least three years in length,* or

(*b*) evidence that they have received the equivalent of a high school education, or

(*c*) a state teachers' certificate, or

(*d*) evidence of two years' successful experience in teaching.

Applicants who desire to take a course in a normal school but are unable to satisfy the requirements enumerated may be admitted at the Willimantic normal school to a course not less than three years in length.

General—It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose—which must be declared in writing—is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

Classes—Classes are organized only in the fall. Entering in the middle of the year is unadvisable, and generally not permitted.

COURSES OF STUDY

The New Britain normal school offers two distinct courses of study and training:

Normal-training course.
Kindergarten-training course.

In connection with these there is a course of study offered to college graduates.

*The blank form of the required certificate can be found on page 31.

NORMAL-TRAINING COURSE

The work of the regular normal-training course is planned to cover two years. Its aim is strictly professional, and no time can be taken to provide for deficiencies in general education. All pupils, therefore, who are not thoroughly grounded in the common English branches must take such preparatory work as the instructors think is necessary to ensure success in the regular training course.

The work of the regular course aims—

(1) To develop a course of study for primary and grammar schools. To do this it is necessary to pass in review the studies that ought properly to find a place in such schools. This is to ensure not only a comprehensive grasp of the subject matter itself, but also an insight into the proper order in which it should be presented to the mind of the child.

(2) To gain an insight into the laws of mental development.

(3) To make a careful study of the general principles of teaching, methods of instruction, school management, etc.

(4) To give to each pupil an opportunity to become familiar with actual school work by observation and practice in the model and training schools at New Britain and South Manchester.

Course of study in detail.

	Number of weeks	Recitations per week (45 minutes)
Mathematics		
Geometry	10	4
Arithmetic	10	4
Science		
Physics	30	4
Chemistry	10	4
Phys geography, Geology, Mineralogy	20	4
Zoölogy	20	4
Botany	10	4
Physiology	10	4
History		
U S history, Civil government	25	4
General history	10	4

	Number of weeks	Recitations per week (45 minutes)
Literature, Grammar, Composition	40	4
Singing	60	1
Drawing	40	2
Gymnastics	50	2
Penmanship	Twenty lessons	
Psychology	20	3
History of education	10	4
Principles of teaching	20	5
Observation and practice in model schools, New Britain	10	15
Practice at South Manchester	5 months	

KINDERGARTEN DEPARTMENT

The state of Connecticut has established in connection with the New Britain normal school a training department for kindergartners. Two large kindergartens of over one hundred children, a strong staff of special teachers, and the advantages offered by the normal school, make it possible to give a thorough training both in theory and practice.

The demand for kindergartners, however, is not large and the number admitted to this course is limited. All applicants for admission must be present at the opening of the school year.

ADMISSION—The requirements are the same as for the normal department. A knowledge of music is indispensable. All candidates should be able to sing and to play.

EXPENSE—Ten dollars covers the cost of material for entire course.

DIPLOMA—A special diploma is awarded to those who satisfactorily complete the work in the kindergarten department.

Course of Study

The course of study in the kindergarten-training department comprises:

I Academic work in normal department
II Kindergarten theory
III Kindergarten observation
IV Practice in model kindergarten under supervision
V Twenty weeks of practice in the kindergarten at South Manchester
VI A few weeks of primary training

COURSE OF STUDY IN DETAIL

Kindergarten gifts
Kindergarten occupations
Kindergarten songs and games
English and American literature
Language, composition, and reading
Practice in the art of telling stories
Color
Design
Drawing
Modeling
Geometry
Gymnastics
Study of Froebel's Mutter und Kose Lieder and education of man
Singing
Botany
Zoölogy
Physics
Chemistry
Physiology
Psychology
History of education

The regular course of study is planned to cover two years, but the same rules governing the graduation of pupils in the normal school apply to the kindergarten as well. A three years' course of study, embracing, in addition to advanced kindergarten and academic work, the theory and practice of primary training, is also offered.

An attempt is made also to give to the pupils of the normal school a careful statement of kindergarten principles, and to set forth the relation of the kindergarten to the primary school.

COURSE FOR COLLEGE GRADUATES

A course of study is now offered for college graduates who may wish to fit themselves for teaching in the public schools of the state. This course is laid out to cover one year, and the subjects offered are selected from the regular course of study, but stress is laid upon methods of teaching and actual practice in the model schools. The diploma of the school will be granted to those who, in addition to completing successfully the work of the course, pass also the state examination for teachers. The demand for exceptionally able and well-trained teachers is far in excess of the supply, and positions of responsibility and trust are easily obtained by those who are fit to hold them.

TRAINING SCHOOLS

MODEL SCHOOLS

The training department consists of the model schools at New Britain and the training school at South Manchester. The model school system at New Britain has recently been enlarged by the addition of the Bartlett School, formerly one of the public schools of the city, and the system now includes sixteen graded schoolrooms, two kindergartens and one ungraded school, with a total enrollment of about eight hundred children. Each room is in charge of a skillful teacher, who is responsible for the progress of the children, and who aids in training the pupil teachers assigned to her charge. In these schools the pupils are prepared for the more independent work of the training schools at South Manchester.

SOUTH MANCHESTER TRAINING SCHOOL

The district of South Manchester has invited the state board of education to assist in the management of its school. The principal of the normal school, with resident and permanent teachers, supervises the instruction and training. In this district there are thirty-five schoolrooms and two kindergartens. These schools are all in one large and well-equipped building most admirably adapted for school purposes. The teaching in most of them is done by undergraduates who are carefully prepared for their work in the model schools at New Britain. The undergraduate teachers are, however, under careful supervision, this work being in charge of a strong force of resident supervisors.

THE THEORY AND PRACTICE OF TEACHING

Courses of study for pupils in public schools are developed in connection with the instruction given by the several teachers of the normal school, and each study pursued is, to a certain extent, a study in methods. In addition to this, however, special attention is paid to the theory and art of teaching in connection with the study of psychology and the illustrative lessons presented by the teachers of the model schools.

When pupils are sufficiently prepared to enter upon this work the teacher of each grade in the model schools present illustrative lessons before the training class. At the close of each day's exercises the details of the work illustrated are entered into and explained, the essentials of each subject taught are summed up, methods of instruction are noted, and practical points in school management, based upon what has actually occurred before the pupils, are thoroughly discussed.

TEACHING

After ten weeks' careful preparatory work of the above nature the members of the training class begin work in the model schools.

ASSISTING IN MODEL SCHOOLS

Students here plan and teach lessons under the closest supervision. They assist in the preparation of programs of daily exercises, blackboard work, seat work, etc. Each student here receives personal suggestion and advice.

INDEPENDENT TEACHING

After the completion of the preliminary training described, every student must teach and govern successfully for at least five months in the South Manchester training schools.

Pupils cannot be permitted to do the work of the training department, unless their preliminary work in the other departments is satisfactory. Moreover, no pupils will be allowed to continue in practice who are unable to teach the children properly.

GENERAL REMARKS

THE LIBRARY

The main library contains 8,500 books. There is also a text-book library. The reading tables are supplied with 30 magazines and papers.

Students are trained to use the library. Most lessons assigned are topical, and must be studied by the use of references given by instructors.

The library also contains a collection of pictures. During the past few years pictures have been gathered from various sources. They have been mounted upon cardboard and are used in the normal and model schools to illustrate the work in geography, geology, history, literature, and art. This collection has been catalogued.

TERMS AND VACATIONS

There is in the year one term of forty weeks. The year begins about the first of September and ends the following June. There are recesses at Thanksgiving and Christmas, and in the month of April.

For terms and recesses in 1905-1906 see the calendars on page 6.

EXPENSES

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books during their course.

The average cost of board without washing is about $4 per week, when two pupils occupy the same room. The total average cost per pupil, not including amount paid for clothing and traveling expenses, is about $200 per year.

Some do their own housework and reduce the expenses of board to about two-thirds of the sum named above.

Comfortable rooms and good board can be secured after students arrive at New Britain. At the beginning of the term the principal will always be found at the normal school building, and will assist new-comers in finding boarding places.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome. It is not desirable, however, to admit visitors to rooms in which pupils are beginning their teaching. On this account teachers, who wish to study the work of the model schools, would best come during the second and fourth quarters—from November 11th to January 29th, and from April 16th to June 21st of the present school year.

School superintendents and others desirous of engaging teachers are invited to visit the training school at South Manchester during the first and third quarters of the school year.

GRADUATION

Diplomas are awarded to those who

(1) have throughout the course maintained a standard of conduct befitting a teacher.

(2) have attained the required standard of scholarship in every prescribed subject.

(3) have exhibited a fair degree of skill in teaching and governing children.

(4) have passed the state examination and secured at least an elementary certificate.

Whenever the faculty of any of the normal schools are not satisfied that a student who has completed the prescribed course can both teach and manage, a diploma will not be granted until such student has given sufficient evidence to the faculty that the required standard, both in teaching and management, has been attained. The probationary period will not be less than one year.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence both in teaching and management.

THE DEMAND FOR TRAINED TEACHERS

The normal training schools cannot supply the demand for trained teachers. Many towns and districts in the state employ only trained teachers, so far as this is possible.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by a course in the training school.

This survey shows that the school, with its experienced instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

LIST OF GRADUATES

June—1905

NORMAL-TRAINING DEPARTMENT

Anderson, Hazel	*Norwich*
Arnott, Margaret	*South Manchester* (*Manchester*)
Bates, Helen M	*Chester*
Beebe, Grace	*Guilford*
Berg, Lillian C	*New Britain*
Bergin, Katherine M	*Waterbury*
Bigelow, Elizabeth M	*Holyoke, Mass*
Brown, Frances M	*Yalesville* (*Wallingford*)
Burns, Grace A	*New Britain*
Butler, Mildred O	*Middletown*
Clapp, Ruth C	*East Windsor*
Cochran, Rose M	*Windsor*
Coffey, Catherine R	*Hartford*
Cope, Edith R	*Thompsonville* (*Enfield*)
Corbin, Jessie H	*New Britain*
Cox, Emily E	*Portland*
Curran, Elizabeth A	*Portland*
Dolan, Catherine I	*Hartford*
Doyle, Elizabeth M	*Unionville* (*Farmington*)
Dunn, Mary I	*New Britain*
Egan, Sarah A	*New Britain*
Elliott, Mary A	*Ellington*
Ferry, Everlena H	*Stafford Springs* (*Stafford*)
Fleischer, Letitia F	*New Britain*
Foiren, Susannah M	*New Britain*
Gamble, Martha C	*Thompsonville* (*Enfield*)
Gamerdinger, Gertrude L	*Southington*
Geidel, Evelyn M	*Meriden*
Gillmore, Isabel M	*Hartford*
Glazier, Mary L	*Hartford*
Goodrich, Laura	*Plainville*
Gray, Margaret O	*South Manchester* (*Manchester*)

Heenehan, Johanna J	*Thompsonville* (*Enfield*)
Higgins, Elizabeth E	*New Britain*
Hyland, Elizabeth G	*Forestville* (*Bristol*)
Jennings, Mary A	*Bristol*
Johnson, Edina M	*Winsted* (*Winchester*)
Johnson, Edna M	*Winsted* (*Winchester*)
Keeler, Bessie L	*Wilton*
Kennedy, Margaret M	*Southington*
Lawrence, Adelaide I	*New Britain*
Leonard, Florence A	*Niantic* (*East Lyme*)
Lincks, Mary C	*Hartford*
Lister, Myra L	*Southington*
Lockwood, Edna B	*New Canaan*
Lucey, Ellen A	*Middletown*
McGehan, Elizabeth	*Silver Lane* (*East Hartford*)
Metheney, M Alice	*Waterbury*
Milton, Mary E	*Waterbury*
Naylor, Clara E	*Hartford*
O'Brien, Anna T	*Middletown*
O'Connor, Helen I	*New Britain*
O'Neil, Mary E	*Middletown*
Parsons, Emma L	*Ellington*
Pascoe, Myra A	*Waeehouse Point* (*East Windsor*)
Perkins, Elsie C	*New Britain*
Phelps, Alice E	*Warehouse Point* (*East Windsor*)
Prior, Winifred C	*Warehouse Point* (*East Windsor*)
Proffitt, Georgia E	*Watertown*
Raarup, Theresa C	*Meriden*
Rourke, Alice M	*Unionville* (*Farmington*)
Russell, Lena J	*Somers*
Ryan, Clara C	*New Britain*
Sadd, Eva M	*Thompsonville* (*Enfield*)
Scranton, Bessie L	*Hartford*
Sowter, Alice M	*Windsor Locks*
Sturmer, Frances A	*Meriden*
Sullivan, Nellie M	*Bristol*
Thorpe, M Genevieve	*Unionville* (*Farmington*)
Trantum, Clara L	*Middletown*
Waite, Viola F	*Springfield, Mass*
Warnock, Mary G	*Newport, Vermont*
Welles, Charlotte T	*Wethersfield*
Wood, Jennie L	*Ellington* (*East Windsor*)

KINDERGARTEN-TRAINING DEPARTMENT

Birch, Flora E	*East Hartford*
Case, Mabel R	*Bristol*
Chapman, Lillian E	*Groton*
Clarke, Helen A	*Hartford*
Down, Annie M	*New Haven*
Forbes, Elizabeth A	*Hartford*
Gamerdinger, Elsie P	*New Britain*
Gibbs, Bessie D	*East Hartford*
Harper, Mary L	*Bristol*
Hitchcock, Bertha M	*New Britain*
Hodgson, Ida L	*New Haven*
Irving, Gladys	*New Britain*
Johnson, Anne R	*Norwich*
Kahl, Bertha M	*Wallingford*
Kneeland, Mary F	*Northampton, Mass*
Lathbury, Dorothea	*Middletown*
North, Christine M	*New Britain*
Upson, Mabel L	*Terryville (Wolcott)*
Yale, Lillian L	*Guilford*

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LIST OF STUDENTS

NORMAL-TRAINING DEPARTMENT

Senior Class

Archer, Julia M	*New London*	48 Camp
Babbitt, Clara	*New Britain*	119 Bassett
Bachmeyer, Anna A	*Hartford*	
Bacon, Fannie E	*Middletown*	
Barnes, Rena A	*Unionville* (*Burlington*)	
Benedict, Mary A	*Greenwich*	54 Bassett
Berg, Edna M	*New Britain*	503 Burritt
Bidwell, Laura W	*South Manchester* (*Manchester*)	61 Columbia
Birdsey, Ina C	*East Meriden* (*Meriden*)	
Brewster, Abbie P	*Jewett City* (*Griswold*)	35 Highland
Brockett, Elva A	*Bristol*	
Burdett, Emma L	*Hartford*	
Butler, A Belle	*West Hartford*	21 Parkmore
Byrne, Elizabeth	*New Britain*	64 Beaver
Campbell, Cathryn E	*New Britain*	126 High
Chapman, Ethel M	*Terryville* (*Plymouth*)	
Churchill, Annie M	*Portland*	
Clark, Elizabeth M	*Montclair, N J*	21 Highland
Conway, Catherine E	*Hartford*	
Coughlin, Ella	*Middletown*	
Cowlishaw, Gertrude A	*Hartford*	
Crean, Catherine G	*New Britain*	515 Main
Dibble, Mae E	*Hartford*	99 Prospect
Dickinson, Addie M	*East Granby*	1 Parkmore
Doyle, Katherine J	*Manchester*	
Doyle, Sara A	*Unionville* (*Farmington*)	
Drago, Josephine M	*Hartford*	
Drennan, Helen T	*Middletown*	
Dunlop, Ida A	*Meriden*	
Egan, Agnes G	*Hartford*	
Emanuelson, May C	*Forestville* (*Bristol*)	
Finley, Mae E	*Stamford*	54 Bassett
Fitz Simmons, Julia G	*Rockville* (*Vernon*)	Columbia
Flannery, Grace A	*New Britain*	33 Whiting
Freney, Jennie A	*Waterbury*	

Gardner, Frances E	*Plantsville* (*Southington*)	
Greene, Maude W	*Hazardville* (*Enfield*)	45 Grand
Griffiths, Florence	*Southington*	
Hanrahan, Elizabeth J	*Unionville* (*Farmington*)	38 Lincoln
Harris, Iva A	*Middletown*	
Heins, Clara F	*Hartford*	
Hibbard, Eunice C	*North Woodstock* (*Woodstock*)	92 Bassett
Jillson, Muriel	*Hartford*	
Judd, Antoinette E	*Bristol*	
Keefe, Margaret L	*Staddle Hill* (*Middletown*)	
Kelley, Ellen I	*Bristol*	
Kelly, Anna V	*New Britain*	288 Beaver
Kelly, Mary	*Middletown*	
Kibbe, Clarinda C	*Somers*	249 Kensington
Kilfoil, Mary E	*Hartford*	
King, Elizabeth A	*South Windsor*	
King, Elizabeth R	*Forestville* (*Bristol*)	
Lind, Eva T	*South Manchester* (*Manchester*)	78 Winthrop
Littlehales, Ethel I	*New Britain*	99 Prospect
Lord, A Genevieve	*Poquonock* (*Windsor*)	72 Hart
Lowry, Meliena	*East Hartford*	
Luce, Anna B	*New Britain* (*Newington*)	
Ludeck, A Mae	*Plantsville* (*Southington*)	
Lull, Nellie M	*South Manchester* (*Manchester*)	61 Columbia
Madsen, Maud L	*Southington*	21 Parkmore
Mahl, Gertrude E	*Hartford*	
MacCracken, Frances C	*Thompsonville* (*Enfield*)	70 Stanley
McCaffrey, Bertha	*New Britain*	36 Rhodes
Mershon, Laura B	*Montclair, N J*	93 West Main
Miles, Elsie M	*New Britain*	21 Liberty
Miller, Alice L	*Middletown*	
Mulligan, Ellen A	*Hartford*	
Munson, Lillian I	*Warehouse Point* (*East Windsor*)	32 Grand
Murphy, Agnes M	*New Britain*	430 East Main
Nelson, Elida N	*New Britain*	Russwin Park
Neumann, Dorothy M	*New Canaan*	54 Bassett
O'Brien, Annie G	*New Britain*	54 Tremont
O'Brien, Catherine A	*New Britain*	197 North
O'Connell, Lela M	*Bristol*	
Olmsted, Emma C	*Hazardville* (*Enfield*)	47 Hart
Parsons, Susie L	*Thompsonville* (*Enfield*)	70 Stanley
Pinney, Grace M	*Hartford*	
Polson, Cornelia M	*New Britain*	20 Kensington
Post, Edna A	*Gilead* (*Hebron*)	112 Lake
Powers, Marion F	*Hollis, N H*	Meriden

Ridley, Irene M	*Meriden*	
Ringrose, Mary	*New Britain*	133 Beaver
Rozelle, Lida	*Thomaston*	
Sanford, Elizabeth T	*Unionville* (*Farmington*)	
Scott, Alice E	*Hartford*	
Sexton, Sarah E	*Ellington* (*Somers*)	70 Stanley
Seymour, Helen E	*Granby* (*East Granby*)	61 Columbia
Sikes, Florence C	*Suffield*	111 Camp
Staples, Mabel	*New Britain*	Lincoln extension
Stuart, Lillian M	*Meriden*	
Sullivan, Eleanor A	*Thompsonville* (*Enfield*)	
Swindells, Sara E	*Windsor Locks*	
Talbot, Elsie M	*Norwich*	35 Highland
Tarrant, Avis A	*Winsted* (*Winchester*)	35 Highland
Thrall, Alice M	*Windsor*	
Timms, Theresa C	*Waterbury*	
Tryon, Alice L	*Thompsonville* (*Enfield*)	401 Church
Wadsworth, Florence M	*Hockanum* (*East Hartford*)	
Wall, Marjorie A	*Hartford*	
Warner, Anna E	*New Britain*	64 Grand
Washburn, Millie T	*Hartford*	
Wolcott, Ethel R	*Plantsville* (*Southington*)	
Yale, Ethel M	*Guilford*	20 Hawkins

103

KINDERGARTEN-TRAINING DEPARTMENT

Senior Class

Allen, Lucy A	*Port Deposit, Maryland*	46 Camp
Clapp, Alice M	*Windsor*	
Clark, Bertha M	*Waterbury* (*Prospect*)	20 Hawkins
Corbin, Florence M	*New Britain*	49 Lexington
Cummings, Marion C	*Hartford*	
Donovan, Annie P	*New London*	48 Camp
Garvin, Nellie B	*Hartford*	
Goldberg, Katherine E	*Hartford*	
McDonald, Margaret H	*Waterbury*	
McLean, Mary P	*Simsbury*	54 Camp
McNeil, Ruana	*Torrington*	Hillside Place
O'Connor, Mary C	*Waterbury*	
Smith, Julia L	*New Hartford*	61 Columbia
Stadtmiller, Gertrude L	*Meriden*	5 Sherman Court
Stark, Ada G	*Stamford*	54 Bassett
Taussig, Gertrude H	*Hartford*	
Turner, Clelie O	*Middletown*	
Washburn, Tillie I	*Hartford*	
Whitney, Mary L	*Southington*	23 Cedar

19

NORMAL-TRAINING DEPARTMENT

Junior Class

Ahern, Elizabeth F	*Hartford*	
Allen, Gertrude R	*New Britain*	38 Franklin
Allison, Rose C	*Middletown*	
Alvord, Florence E	*Winsted (Winchester)*	35 Columbia
Atkins, Ruth E	*Meriden*	
Beebe, Florence	*Guilford*	5 Sherman Court
Billings, Mildred A	*Somersville (Somers)*	45 Grand
Bissell, Mabelle A	*Manchester*	
Blankenburg, Emma L	*Rockville (Vernon)*	19 Madison
Broughel, Agnes N	*Hartford*	
Brown, Estelle G	*Meriden*	
Burke, Mary C	*Thompsonville (Enfield)*	
Caesar, Clara B	*Windsor*	
Carter, Florence	*Hartford*	
Casey, Teresa C	*New London*	158 South Main
Chapman, Maude A C	*Middletown*	
Clark, Edith M	*Meriden*	
Clark, Ivy B	*Buckland (Manchester)*	249 Kensington
Coe, Florence A	*Winsted (Winchester)*	35 Columbia
Coer, Katharine	*Waterbury*	45 South High
Conlin, Nellie A	*Kensington (Berlin)*	20 Franklin
Cruttenden, Florence B	*West Hartford*	
Curran, Mary K	*New Britain*	61 North Fairview
Day, Hattie L	*Poquonock (Windsor)*	
Denison, Myrtle C	*Meriden*	
Doherty, Lucy A	*New Britain*	42 Union
Dunlay, Gertrude C	*New Britain*	481 East Main
Dunphy, Mary M	*Unionville (Farmington)*	
Farrell, Elizabeth C	*Rockville (Vernon)*	
Ferguson, Catherine B	*Thompsonville (Enfield)*	
Forg, Theresa A	*Thompsonville (Enfield)*	
Fox, Esther M	*Putnam*	102 Linwood
Goodsell, Bertha F	*Bristol*	
Green, Anna E	*Portland*	
Hallborg, Ruth H	*Hartford*	
Hanley, Mary	*New Britain*	46 Grove
Hartigan, Mary E	*Unionville (Farmington)*	
Henderson, Jessie E	*Burnside (East Hartford)*	
Hickey, Florence A	*Unionville (Farmington)*	
Hilditch, Ethel C	*Thompsonville (Enfield)*	
Hough, Christine	*Lebanon (New Hampshire)*	77 Maple
Jensen Christine M	*Hartford*	

Johnson, Ruth	*Hartford*	
Jones, Eva R	*Turnerville* (*Hebron*)	61 Columbia
Jones, Mary T	*Unionville* (*Farmington*)	
Judd, Mary A	*Southington*	
King, Jeannie L	*Somersville* (*Somers*)	
Kirjassoff, Ria	*Waterbury*	307 Elm
Kullgren, Olga R	*Hartford*	
Lawton, Katherine L	*Middletown*	
Leonard, Mary R	*Rockville* (*Vernon*)	32 Grand
Long, Catherine G	*Unionville* (*Farmington*)	
Love, Ella H	*Thompsonville* (*Enfield*)	
Manning, Mary M	*Glastonbury*	
Martin, M Isabel	*Southington*	
MacDonough, Helen A	*Hartford*	
McGuire, Frances	*Manchester*	
McKee, George C	*Farmington* (*Avon*)	72 Hart
Mecorney, Lucy S	*Meriden*	
Montgomery, Venus	*Hartford*	
Noack, Mary	*Durham* (*North Guilford*)	49 Grand
Nolan, Grace M	*New Britain*	151 Washington
Oatman, Florence E	*Hartford*	
Orr, Isabelle M	*Bridgewater*	72 Hart
Ostling, Agnes E	*Chester*	54 Bassett
O'Keefe, Ella M	*Holyoke, Mass.*	161 Washington
O'Neill, Julia P	*Broad Brook* (*East Windsor*)	32 Grand
Parsons, Mabel I	*Winsted* (*Winchester*)	113 Winthrop
Peck, Charlotte J	*East Haddam*	72 Hart
Randall, Dora M	*Windsor*	
Ransome, Frances D	*Thomaston*	70 North Stanley
Rinn, M Lillian	*Southington*	
Ryan, Margaret A	*Thomaston*	70 North Stanley
Scott, Grace E	*Suffield*	92 Bassett
Shay, Frances C	*Meriden*	
Shea, Frances H	*New London*	158 South Main
Smith, Martha C	*Hartford*	
Steinheimer, Elsie F	*Hartford*	
Stoddard, Ora B	*Newington*	
Story, Anna C	*Hartford*	
Stronach, Florence L	*Hartford*	
Sullivan, Charlotte V	*Hartford*	
Taylor, Bertha	*Hartford*	
Toohey, Lula M	*Hartford*	
Toohy, Gertrude W	*Manchester*	
Treadwell, Helen C	*New York City*	35 Highland
Ward, Sara A	*Wethersfield*	

Welles Helen E	*New Britain*	39 Lenox Place
Whalen, Anna F	*Millbrook, N Y*	17 Tremont
Wilson, Ebba M	*Terryville (Plymouth)*	
Wollmann Gertrude J A	*Bristol (Burlington)*	32 Grand
Wood, Celia M	*Somersville (Somers)*	70 North Stanley
Wyckoff, Isabel	*Hartford*	
Young, Mary M	*New Britain*	171 High

94

KINDERGARTEN-TRAINING DEPARTMENT

Junior Class

Barnes, Nellie M	*Bristol*	
Clark, H Grace	*Montclair, N J*	93 West Main
Fagan, Leslie T	*Middletown*	
Frost, Medora S	*Cheshire*	
Kilbourn, Cora E	*New Britain*	27 Emmons Place
Larkin, Edna W	*Winsted (Winchester)*	35 Columbia
Liddle, E Gerster	*Salem, N Y*	153 West Main
Miller, Bessie H	*Meriden*	
Morley, Alice M	*Southington*	
Rice, Helen C	*Meriden*	
Siviter, S Ethel	*Waterbury*	70 Stanley
Stevens, Florence S	*Deep River*	99 Prospect
Taintor, Arline D	*Hartford*	
Taylor, Grace H	*Hartford*	
Upson, Sadie A	*Waterbury*	61 Columbia
Vogelgesang, Irene A	*New Britain*	580 East Main

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SPECIAL STUDENTS

Cooke, Helen G	*New Haven*	
Gilnack, Clara S	*Rockville (Vernon)*	36 Camp
Platt, Bertha D	*New Britain*	32 Grove Hill
Scofield, Frances I	*Stamford*	99 Prospect
Thurber, Mary	*Hartford*	
Whitney, Alice L	*Farmington*	24 Camp

6

SUMMARY BY CLASSES

Senior class	103
Senior kindergarten class	19
Junior class	94
Junior kindergarten class	16
Special students	6
Total	238

SUMMARY OF UNDERGRADUATES

Fifty towns are represented as follows :

Avon	1	New Haven	1
Berlin	1	Newington	2
Bridgewater	1	New London	4
Bristol	8	Norwich	1
Burlington	2	Plymouth	2
Cheshire	1	Portland	2
Chester	1	Prospect	1
East Granby	2	Putnam	1
East Haddam	1	Saybrook	1
East Hartford	3	Simsbury	1
East Windsor	2	Somers	5
Enfield	11	Southington	10
Farmington	9	South Windsor	1
Glastonbury	1	Stamford	3
Greenwich	1	Suffield	2
Griswold	1	Thomaston	3
Guilford	3	Torrington	1
Hartford	41	Vernon	5
Hebron	2	Waterbury	8
Manchester	8	West Hartford	2
Meriden	13	Wethersfield	1
Middletown	12	Winchester	5
New Britain	31	Windsor	6
New Canaan	1	Windsor Locks	1
New Hartford	1	Woodstock	1

FROM WITHOUT THE STATE

Massachusetts	1
Maryland	1
New Hampshire	2
New Jersey	3
New York	3
Total	10

Counties	Students	Towns
Hartford	146	22
New Haven	27	6
New London	6	3
Fairfield	5	3
Litchfield	13	6
Middlesex	17	5
Tolland	12	3
Windham	2	2
	228	50
From without the state	10	
Total	238	

This Certifies

That of

is a graduate of a years course in the

high school, and that she is a suitable person in character, talents, and attainments to be received as a pupil in the state normal school at

Principal

_____ 190

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C76n H
1906/07

CONNECTICUT SCHOOL DOCUMENT

No 10 — 1906

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CATALOGUE

STATE NORMAL-TRAINING SCHOOL

NEW BRITAIN CONNECTICUT

Fifty-fifth Year

1906-1907

1906

MEMBERS

OF THE

STATE BOARD OF EDUCATION

1906

Henry Roberts *Governor*	Hartford
Rollin S Woodruff *Lieut-Governor*	New Haven
Edward D Robbins	Wethersfield
William H Palmer Jr	Norwich
George M Carrington	Winsted
William G Sumner	New Haven

Charles D Hine *Secretary* Hartford

Asahel J Wright *Clerk* Hartford

OFFICE

Room 42 Capitol Hartford

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For catalogue and information, address PRINCIPAL OF NORMAL-TRAINING SCHOOL, NEW BRITAIN, CONNECTICUT.

The catalogue is published each year, and will be sent on application.

The principal's office is open mornings throughout vacations, and requests for catalogues or other information will be promptly answered.

CALENDAR

NORMAL SCHOOL

1906			
4	September	Tuesday morning	Year begins
28	November	Wednesday noon	Thanksgiving recess begins
3	December	Monday morning	Thanksgiving recess ends
21	December	Friday noon	Christmas recess begins
1907			
2	January	Wednesday morning	Christmas recess ends
5	April	Friday night	Spring recess begins
16	April	Tuesday morning	Spring recess ends
21	June	Friday night	Year closes
3	September	Tuesday morning	Year begins
27	November	Wednesday noon	Thanksgiving recess begins
2	December	Monday morning	Thanksgiving recess ends
24	December	Tuesday noon	Christmas recess begins
1908			
2	January	Thursday morning	Christmas recess ends

MODEL SCHOOLS, NEW BRITAIN

1906			
10	September	Monday morning	Year begins
28	November	Wednesday noon	Thanksgiving recess begins
3	December	Monday morning	Thanksgiving recess ends
21	December	Friday noon	Christmas recess begins
1907			
2	January	Wednesday morning	Christmas recess ends
5	April	Friday night	Spring recess begins
15	April	Monday morning	Spring recess ends
21	June	Friday night	Year closes

TRAINING SCHOOL, SOUTH MANCHESTER

1906			
4	September	Tuesday morning	Year begins
28	November	Wednesday night	Thanksgiving recess begins
4	December	Tuesday morning	Thanksgiving recess ends
21	December	Friday night	Christmas recess begins
1907			
1	January	Tuesday morning	Christmas recess ends
5	April	Friday night	Spring recess begins
16	April	Tuesday morning	Spring recess ends
19	June	Wednesday night	Year closes

TEACHERS

Marcus White *Psychology; History of education*	37 Bassett
M Gertrude Fenn *Drawing*	265 West Main
Jane Darlington *Supervisor of Training*	Berlin
Elizabeth L Allyn *Mathematics; Botany; Physiology*	Hillside Place
Jessie E Guernsey *History*	112 Lake
Emily B Scarborough *Physical training*	26 Court
William E Brown *Singing*	New Haven
J Myra Wilcox *English*	107 Maple
Herbert N Loomis *Zoology; Geology; Geography*	12 School
Matthew P Adams *Physics; Chemistry*	28 Park Place
Eva L McConkey *Supervisor of kindergarten department*	Hillside Place
Ella L Washburn *Assistant; Kindergarten*	28 South High
Helen W Davison *English*	40 Lexington
J Clifford Moody *Penmanship*	10 School
Mary E Goodrich *Librarian*	150 West Main
Annie L Parker *Pianist in gymnasium*	35 Park Place
Belle W Hanna *Clerk*	14 Liberty
Emil F Brumbaum *Engineer*	139 Winthrop

TRAINING SCHOOLS

PROSPECT SCHOOL AND ANNEX

Helen J Bunce, *Principal* . . . . *Grade VIII*	Hillside Place
Kathryn E Decker . . . . *Grade VII*	Hartford
Alice M English . . . . . *Grade VI (A)*	235 Lincoln
Addie M Dickinson . . . . *Grade VI (B)*	1 Parkmore
Addie T Banister . . . . . *Grade V*	114 East Main
Anna C Murnane . . . . . *Grade IV*	36 Camp
Clara M Washburn . . . . *Grades III, IV*	9 Camp
Mary E Bidwell . . . . . *Grades II, III*	265 West Main
Caroline Silliman . . . . . *Grade II*	41 Bassett
Edna B Lockwood . . . . . *Grades I, II*	36 Camp
Katherine Stoughton . . . . *Grade I*	East Hartford
Eva L McConkey . . . . . *Kindergarten*	Hillside Place
Ella L Washburn . . . . . *Assistant; Kindergarten*	28 South High
Mary P McLean . . . . . *Assistant; Kindergarten*	103 West Main
Kathryn S Bunce . . . . . *Pianist; Kindergarten*	190 Kensington

BARTLETT SCHOOL

Elizabeth Leghorn, *Principal* . . *Grades VI, VII*	32 Beaver
Alice B Warfield . . . . . *Grade V*	Hartford
Ellen A Murnane . . . . *Grade IV*	36 Camp
H Gertrude Tryon . . . . . *Grade III*	Hartford

WINIFRED C PRIOR . . . . . 19 Emmons Place
Grade II

MARGARET C MCMAHON . . . . . 317 Elm
Grade I

FLORENCE A CAMP . . . . . 37 Franklin Square
Kindergarten

ISABEL S CLARKE . . . . . 19 Emmons Place
Ungraded room

SOUTH MANCHESTER

FREDERICK A VERPLANCK . . . . South Manchester
Principal of schools at South Manchester

HANNAH M GARTLAND . . . . South Manchester
Supervisor of training

LEONORA S HANNA . . . . . South Manchester
Training schools; Training

ERMA M MILLER . . . . . South Manchester
Training schools; Training

FLORENCE E GRISWOLD . . . . South Manchester
Training schools; Training

IDA ISABEL BOYCE . . . . . South Manchester
Training schools; Training

GRACE B HULL . . . . . South Manchester
Training schools; Training

IMOGENE GRANT . . . . . South Manchester
Training schools; Training

CLARA S GILNACK . . . . . South Manchester
Training schools; Training

ELIZABETH MILLER . . . . . South Manchester
Training schools; Training

LOUISE M WELLES . . . . . South Manchester
Training schools; Training

FRANCES I SCOFIELD . . . . . South Manchester
Kindergarten; Training

MARY L WHITNEY . . . . . South Manchester
Assistant; Kindergarten

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district, in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semiannually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

ADMISSION

AGE — All candidates must be sixteen years or over at the time of admission.

TESTIMONIALS — Each applicant must bring satisfactory testimonials as to character and attainments from a teacher and also from a school visitor of the town in which the applicant resides.

EVIDENCE OF PREPARATION — Applicants of the prescribed age who present the required testimonials will be admitted to the school upon presentation of

(*a*) certificates of graduation from high schools offering a course of study at least three years in length,* or

(*b*) evidence that they have received the equivalent of a high school education, or

(*c*) a state teachers' certificate, or

(*d*) evidence of two years' successful experience in teaching.

Applicants who desire to take a course in a normal school but are unable to satisfy the requirements enumerated may be admitted at the Willimantic normal school to a course not less than three years in length.

GENERAL — It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose — which must be declared in writing — is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

CLASSES — Classes are organized only in the fall. Entering in the middle of the year is inadvisable, and generally not permitted.

COURSES OF STUDY

The New Britain normal school offers two distinct courses of study and training:

Normal-training course.
Kindergarten-training course.

In connection with these there is a course of study offered to college graduates.

* The blank form of the required certificate can be found on page 28.

NORMAL-TRAINING COURSE

The work of the regular normal-training course is planned to cover two years. Its aim is strictly professional, and no time can be taken to provide for deficiencies in general education. All pupils, therefore, who are not thoroughly grounded in the common English branches must take such preparatory work as the instructors think is necessary to ensure success in the regular training course.

The work of the regular course aims —

(1) To develop a course of study for primary and grammar schools. To do this it is necessary to pass in review the studies that ought properly to find a place in such schools. This is to ensure not only a comprehensive grasp of the subject matter itself, but also an insight into the proper order in which it should be presented to the mind of the child.

(2) To gain an insight into the laws of mental development.

(3) To make a careful study of the general principles of teaching, methods of instruction, school management, etc.

(4) To give to each pupil an opportunity to become familiar with actual school work by observation and practice in the model and training schools at New Britain and South Manchester.

Course of study in detail.

	No. of Weeks	Recitations per Week (45 minutes)
Mathematics		
Geometry	10	4
Arithmetic	10	4
Science		
Physics	20	4
Chemistry	10	4
Phys. Geography, Geology, Mineralogy	20	4
Zoölogy	20	4
Botany	10	4
Physiology	10	4
History		
U. S. History, Civil Government	25	4
General History	10	4

	No. of Weeks	Recitations per Week (45 minutes)
Literature, Grammar, Composition	40	4
Singing	60	1
Drawing	40	2
Gymnastics	50	2
Penmanship	Twenty lessons	
Psychology	20	3
History of Education	10	4
Principles of Teaching	20	5
Observation and Practice in Model Schools, New Britain	10	15
Practice at South Manchester	5 months	

KINDERGARTEN DEPARTMENT

The state of Connecticut has established in connection with the New Britain normal school a training department for kindergartners. Two large kindergartens of over one hundred children, a strong staff of special teachers, and the advantages offered by the normal school, make it possible to give a thorough training both in theory and practice.

The demand for kindergartners, however, is not large and the number admitted to this course is limited. All applicants for admission must be present at the opening of the school year.

ADMISSION — The requirements are the same as for the normal department. A knowledge of music is indispensable. All candidates should be able to sing and to play.

EXPENSE — Ten dollars covers the cost of material for entire course.

DIPLOMA — A special diploma is awarded to those who satisfactorily complete the work in the kindergarten department.

Course of Study

The course of study in the Kindergarten Training Department comprises:

I Academic work in normal department
II Kindergarten theory
III Kindergarten observation
IV Practice in model kindergarten under supervision
V Twenty weeks of practice in the kindergarten at South Manchester
VI A few weeks of primary training

COURSE OF STUDY IN DETAIL

Kindergarten gifts
Kindergarten occupations
Kindergarten songs and games
English and American literature
Language, composition, and reading
Practice in the art of telling stories
Color
Design
Drawing
Modeling
Geometry
Gymnastics
Study of Froebel's Mutter und Kose Lieder and education of man
Singing
Botany
Zoölogy
Physics
Chemistry
Physiology
Psychology
History of education

The regular course of study is planned to cover two years, but the same rules governing the graduation of pupils in the normal school apply to the kindergarten as well. A three years' course of study, embracing, in addition to advanced kindergarten and academic work, the theory and practice of primary training, is also offered.

An attempt is made also to give to the pupils of the normal school a careful statement of kindergarten principles, and to set forth the relation of the kindergarten to the primary school.

COURSE FOR COLLEGE GRADUATES

A course of study is now offered for college graduates who may wish to fit themselves for teaching in the public schools of the state. This course is laid out to cover one year, and the subjects offered are selected from the regular course of study, but stress is laid upon methods of teaching and actual practice in the model schools. The diploma of the school will be granted to those who, in addition to completing successfully the work of the course, pass also the state examination for teachers. The demand for exceptionally able and well-trained teachers is far in excess of the supply, and positions of responsibility and trust are easily obtained by those who are fit to hold them.

TRAINING SCHOOLS

MODEL SCHOOLS

The training department consists of the model schools at New Britain and the training school at South Manchester. The model school system at New Britain has recently been enlarged by the addition of the Bartlett School, formerly one of the public schools of the city, and the system now includes seventeen graded schoolrooms, two kindergartens, and one ungraded school, with a total enrollment of about eight hundred children. Each room is in charge of a skillful teacher, who is responsible for the progress of the children, and who aids in training the pupil teachers assigned to her charge. In these schools the pupils are prepared for the more independent work of the training schools at South Manchester.

SOUTH MANCHESTER TRAINING SCHOOL

The district of South Manchester has invited the state board of education to assist in the management of its school. The principal of the normal school, with resident and permanent teachers, supervises the instruction and training. In this district there are thirty-five schoolrooms and two kindergartens. These schools are all in one large and well-equipped building most admirably adapted for school purposes. The teaching in most of them is done by undergraduates who are carefully prepared for their work in the model schools at New Britain. The undergraduate teachers are, however, under careful supervision, this work being in charge of a strong force of resident supervisors.

THE THEORY AND PRACTICE OF TEACHING

Courses of study for pupils in public schools are developed in connection with the instruction given by the several teachers of the normal school, and each study pursued is, to a certain extent a study in methods. In addition to this, however, special attention is paid to the theory and art of teaching in connection with the study of psychology and the illustrative lessons presented by the teachers of the model schools.

When pupils are sufficiently prepared to enter upon this work the teacher of each grade in the model schools presents illustrative lessons before the training class. At the close of each day's exercises the details of the work illustrated are entered into and explained, the essentials of each subject taught are summed up, methods of instruction are noted, and practical points in school management, based upon what has actually occurred before the pupils, are thoroughly discussed.

TEACHING

After ten weeks careful preparatory work of the above nature the members of the training class begin work in the model schools.

ASSISTING IN MODEL SCHOOLS

Students here plan and teach lessons under the closest supervision. They assist in the preparation of programs of daily exercises, blackboard work, seat work, etc. Each student here receives personal suggestion and advice.

INDEPENDENT TEACHING

After the completion of the preliminary training described, every student must teach and govern successfully for at least five months in the South Manchester training schools.

Pupils cannot be permitted to do the work of the training department, unless their preliminary work in the other departments is satisfactory. Moreover, no pupils will be allowed to continue in practice who are unable to teach the children properly.

GENERAL REMARKS

THE LIBRARY

The main library contains 8,600 books. There is also a text-book library. The reading tables are supplied with 30 magazines and papers.

Students are trained to use the library. Most lessons assigned are topical, and must be studied by the use of references given by instructors.

The library also contains a collection of pictures. During the past few years pictures have been gathered from various sources. They have been mounted upon cardboard and are used in the normal and model schools to illustrate the work in geography, geology, history, literature, and art. This collection has been catalogued.

TERMS AND VACATIONS

There is in the year one term of forty weeks. The year begins about the first of September and ends the following June. There are recesses at Thanksgiving and Christmas, and in the month of April.

For terms and recesses in 1906-1907 see the calendars on page 5.

EXPENSES

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books during their course.

The cost of board without washing is from $4 to $4.50 per week, when two pupils occupy the same room. The total average cost per pupil, not including amount paid for clothing and traveling expenses, is about $200 per year.

Some do their own housework and reduce the expense of board to about two-thirds of the sum named above.

Comfortable rooms and good board can be secured after students arrive at New Britain. At the beginning of the term the principal will always be found at the normal school building, and will assist new-comers in finding boarding places.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome. It is not desirable, however, to admit visitors to rooms in which pupils are beginning their teaching. On this account teachers, who wish to study the work of the model schools, would best come during the second and fourth quarters — from November 11th to January 29th, and from April 16th to June 21st of the present school year.

School superintendents and others desirous of engaging teachers are invited to visit the training school at South Manchester during the first and third quarters of the school year.

GRADUATION

Diplomas are awarded to those who

(1) have throughout the course maintained a standard of conduct befitting a teacher.

(2) have attained the required standard of scholarship in every prescribed subject.

(3) have exhibited a fair degree of skill in teaching and governing children.

(4) have passed the state examination and secured at least an elementary certificate.

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such student will receive the diploma of the school if, within the two years following the date of leaving the normal school she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those

who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence both in teaching and management.

THE DEMAND FOR TRAINED TEACHERS

The normal training schools cannot supply the demand for trained teachers. Many towns and districts in the state employ only trained teachers, so far as this is possible.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by a course in the training school.

This survey shows that the school, with its experienced instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

GRADUATES — JUNE, 1906

NORMAL-TRAINING DEPARTMENT

Archer, Julia M	*New London*
Babbitt, Clara	*New Britain*
Bachmeyer, Anna M	*Hartford*
Bacon, Fannie E	*Middletown*
Barnes, Rena A	*Unionville (Farmington)*
Benedict, Mary A	*Greenwich*
Berg, Edna M	*New Britain*
Bidwell, Laura W	*S Manchester (Manchester)*
Birdsey, Ina C	*East Meriden (Meriden)*
Brewster, Abbie P	*Jewett City (Griswold)*
Brockett, Elva A	*Bristol*
Bull, Louise E	*Winsted (Winchester)*
Butler, Anna B	*West Hartford*
Byrne, Elizabeth G	*New Britain*
Campbell, Kathryn E	*New Britain*
Churchill, Annie M	*Portland*
Clark, Elizabeth M	*Montclair, N. J.*
Conway, Catherine E	*Hartford*
Cowlishaw, Gertrude A	*Hartford*
Crean, Catherine G	*New Britain*
Dickinson, Addie M	*East Granby*
Drago, Josephine M	*Hartford*
Dunlop, Ida A	*Meriden*
Egan, Agnes G	*Hartford*
Emanuelson, May C	*Forestville (Bristol)*
Finley, Mae E	*Stamford*
Fitzsimmons, J Grace	*Rockville (Vernon)*
Flannery, Grace A	*New Britain*
Freney, Jennie A	*Waterbury*
Gardner, Frances E	*Plantsville (Southington)*
Gilnack, Clara S	*Rockville (Vernon)*
Hanrahan, Elizabeth J	*Unionville (Farmington)*
Harris, Iva A	*Middletown*
Heins, Clara F	*Hartford*
Hibbard, Eunice C	*N Woodstock (Woodstock)*
Jillson, Muriel A	*Hartford*
Jones, Agnes E	*Unionville (Farmington)*
Judd, Antoinette E	*Bristol*
Keefe, Margaret L	*Staddle Hill (Middletown)*
Kelly, Anna V	*New Britain*
Kelley, Ellen I	*Bristol*

Kelly, Mary E	*Middletown*
Kibbe, Clarinda C	*Somers*
Kilfoil, Mary E	*Hartford*
King, Elizabeth A	*South Windsor*
Lind, Eva T	*S Manchester (Manchester)*
Lord, Alice G	*Poquonock (Windsor)*
Ludeck, Anna M	*Plantsville (Southington)*
Lull, Nellie M	*S Manchester (Manchester)*
Madsen, Maude L	*Southington*
Mahl, Gertrude E	*Hartford*
McCaffrey, Bertha	*New Britain*
McGill, Mary B	*New Britain*
Mershon, Laura B	*Montclair, N. J.*
Miles, Elsie M	*New Britain*
Miller, Alice L	*Middletown*
Mulligan, Ellen A	*Hartford*
Munson, Lillian I	*Warehouse Pt (E Windsor)*
Murphy, Agnes M	*New Britain*
Nelson, Elida N	*New Britain*
Pinney, Grace M	*Hartford*
Polson, Cornelia M	*New Britain*
Post, Edna A	*Gilead (Hebron)*
Powers, Marion F	*Hollis, N. H.*
Ridley, Irene M	*Meriden*
Rozelle, Lida A	*Thomaston*
Sanford, Elizabeth T	*Unionville (Farmington)*
Seymour, Helen E	*Granby (East Granby)*
Sikes, Florence C	*Suffield*
Staples, Mabel A	*New Britain*
Stuart, Lillian M	*Meriden*
Sullivan, Eleanor A	*Thompsonville (Enfield)*
Swindells, Sara E	*Windsor Locks*
Talbot, Elsie M	*Norwich*
Tarrant, Avis A	*Winsted (Winchester)*
Thrall, Alice M	*Windsor*
Tryon, Alice L	*Thompsonville (Enfield)*
Wall, Marjorie A	*Hartford*
Washburn, Millie F	*Hartford*
Yale, Ethel M	*Guilford*

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KINDERGARTEN-TRAINING DEPARTMENT

Allen, Lucy A	*Port Deposit, Maryland*
Clapp, Alice M	*Windsor*
Clark, Bertha M	*Waterbury (Prospect)*
Corbin, Florence M	*New Britain*
Donovan, Annie P	*New London*
Garvin, Nellie B	*Hartford*
Goldberg, Katherine E	*Hartford*

McDonald, Margaret H	*Waterbury*
MacLean, Mary P	*Simsbury*
McNeil, Ruana L	*Torrington*
O'Connor, Mary C	*Waterbury*
Platt, Bertha D	*New Britain*
Smith, Julia L	*New Hartford*
Scofield, Frances I	*Stamford*
Stadtmiller, Gertrude L	*Meriden*
Stark, Ada G	*Stamford*
Taussig, Gertrude H	*Hartford*
Turner, Clelie O	*Middletown*
Washburn, Tillie I	*Hartford*
Whitney, Mary L	*Southington*

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LIST OF STUDENTS

NORMAL-TRAINING DEPARTMENT

SENIOR CLASS

Ahern, Elizabeth F	*Hartford*	
Allison, Rose C	*Middletown*	
Alvord, Florence E	*Winsted* (*Winchester*)	35 Columbia
Anderson, Amy R	*Collinsville* (*Canton*)	2 Parkmore
Atkins, Ruth E	*Meriden*	
Beebe, Florence	*Guilford*	5 Sherman Court
Billings, Mildred A	*Somersville* (*Somers*)	45 Grand
Bissell, Mabelle A	*Manchester*	
Blankenburg, Emma L	*Rockville* (*Vernon*)	102 Linwood
Broughel, Agnes N	*Hartford*	
Brown, Estelle G	*Meriden*	
Burdett, Emma L	*Hartford*	
Cæsar, Clara B	*Windsor*	
Carter, Florence	*Hartford*	
Chapman, Ethel M	*Terryville* (*Plymouth*)	
Chapman, Maude A C	*Middletown*	
Coe, Florence A	*Winsted* (*Winchester*)	35 Columbia
Coer, Katharine	*Waterbury*	45 South High
Coughlin, Ella	*Middletown*	
Cruttenden, Florence B	*West Hartford*	
Curran, Mary C	*New Britain*	61 North Fairview
Day, Hattie L	*Poquonock* (*Windsor*)	61 Columbia
Denison, Myrtle C	*Meriden*	
Doyle, Katherine J	*Manchester*	
Doyle, Sara A	*Unionville* (*Farmington*)	
Drennan, Helen T	*Middletown*	
Dunlay, Gertrude C	*New Britain*	481 East Main
Dunphy, Mary M	*Bristol*	

English, Mildred	*Montclair, N J*	93 West Main
Forg, Theresa A	*Thompsonville (Enfield)*	
Fox, Esther M	*Putnam*	102 Linwood
Greene, Anna E	*Portland*	
Greene, Maude W	*Hazardville (Enfield)*	45 Grand
Griffiths, Florence	*Southington*	
Hallborg, Ruth H	*Hartford*	
Hartigan, Mary E	*Unionville (Farmington)*	
Hickey, Florence A	*Unionville (Farmington)*	
Jensen, Christine M	*Hartford*	
Johnson, Ruth	*Hartford*	
Jones, Mary T	*Unionville (Farmington)*	
Judd, Mary A	*Southington*	
King, Jeannie L	*Somersville (Somers)*	
Kirjassoff, Ria H	*Waterbury*	
Kullgren, Olga R	*Hartford*	
Lawton, Katherine L	*Middletown*	
Littlehales, Ethel I	*New Britain*	99 Prospect
Long, Catherine G	*Unionville (Farmington)*	
Love, Ella H	*Thompsonville (Enfield)*	
Lowry, Meliena	*East Hartford*	
MacCracken, Frances C	*Thompsonville (Enfield)*	
Manning, Mary M	*Glastonbury*	
Martin, M Isabel	*Southington*	
McDonough, Helen E	*Hartford*	
McGuire, Frances M	*So Manchester (Manchester)*	
McKee, George C	*Farmington (Avon)*	72 Hart
Montgomery, Venus	*Hartford*	
Neumann, Dorothy M	*New Canaan*	54 Bassett
Noack, Mary	*Durham (Guilford)*	117 Winthrop
Nolan, Grace M	*New Britain*	151 Washington
Oatman, Florence E	*Hartford*	
O'Brien, Annie G	*New Britain*	54 Tremont
O'Brien, Catherine A	*New Britain*	197 North
O'Connell, Lela M	*Bristol*	
Olmsted, Emma C	*Hazardville (Enfield)*	47 Hart
O'Neill, Julia P	*Broad Brook (E Windsor)*	32 Grand
Orr, Isabelle M	*Bridgewater*	72 Hart
Ostling, Agnes E	*Chester*	54 Bassett
Parsons, S Louise	*Thompsonville (Enfield)*	
Ransome, Frances D	*Thomaston*	57 Hart
Ringrose, Mary	*New Britain*	133 Beaver
Rinn, M Lillian	*Southington*	
Scott, Alice E	*Hartford*	
Sexton, Sarah E	*Ellington (Somers)*	61 Columbia
Shay, Frances C	*Meriden*	
Smith, Martha C	*Hartford*	
Steinheimer, Elsie F	*Hartford*	
Stoddard, Ora B	*Newington*	

Story, Anna C	*Hartford*	
Stronach, Florence L	*Hartford*	
Taylor, Bertha	*Hartford*	
Thurber, Mary	*Hartford*	
Timms, Theresa C	*Waterbury*	
Toohey, Lula M	*Hartford*	
Toohy, Gertrude W	*Manchester*	
Treadwell, Helen C	*New York City, N Y*	35 Highland
Ward, Sarah A	*Wethersfield*	
Welles, Helen E	*New Britain*	35 Highland
Whalen, Anna F	*Millbrook, N Y*	17 Tremont
Wilson, Ebba M	*Terryville (Plymouth)*	
Wolcott, Ethel R	*Plantsville (Southington)*	
Wood, Celia M	*Somersville (Somers)*	57 Hart
Wyckoff, Isabel	*Hartford*	

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KINDERGARTEN-TRAINING DEPARTMENT

SENIOR CLASS

Barnes, Nellie M	*Bristol*	
Cummings, Marion C	*Rockville (Vernon)*	39 Maple
Fagan, Leslie T	*Middletown*	
Frost, Medora S	*Cheshire*	
Kilbourn, Cora E	*New Britain*	27 Emmons Place
Liddle, E Gerster	*Salem, N Y*	153 West Main
Miller, Bessie H	*Meriden*	
Morley, Alice M	*Southington*	
Rice, Helen C	*Meriden*	
Siviter, S Ethel	*Waterbury*	35 Highland
Taintor, Arline D	*Hartford*	
Taylor, Grace H	*Hartford*	
Upson, Sarah A	*Waterbury*	61 Columbia
Vogelgesang, Irene A	*New Britain*	580 East Main
Whitney, Alice L	*Newport, R I*	99 Prospect

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NORMAL-TRAINING DEPARTMENT.

JUNIOR CLASS

Barrett, Alice M	*S Manchester (Manchester)*	72 Hart
Brady, Elizabeth F	*New Britain*	124 Washington
Brannigan, Mary	*Naugatuck*	57 Erwin Place
Bryant, Edith J	*Torrington*	17 Lenox Place
Bodley, Eleanor S	*New Britain*	18 Lexington
Brett, Alice	*Waterbury*	
Bull, Clara M	*Hartford*	
Cadman, Gertrude D	*S Manchester (Manchester)*	72 Hart
Callahan, Sarah J	*Hartford*	
Cashen, Helen	*Meriden*	

Caufield, Loretta G	*New Britain*	Garden
Churchill, Josephine	*Plainville*	
Cowles, Cynthia E	*Farmington*	61 Columbia
Cox, Mary A	*New Britain*	138 High
Culver, Cora B	*North Stonington*	112 Lake
Curran, Katherine H	*Meriden*	
Davis, Eva S	*Hartford*	
Dutton, Pearl M	*Thompsonville (Enfield)*	35 Highland
Ferguson, Catherine B	*Thompsonville (Enfield)*	
Ford, Edna	*Hartford*	
Forsythe, Anna	*New Britain*	17 Crown
Freeland, Grace A	*Montclair, N J*	32 Grand
Gibbs, Hazel T	*Norfolk*	35 Highland
Goodwin, Florence E	*New Britain*	18 Vine
Grace, Mary C	*New Britain*	161 Washington
Graul, Elma K	*Hartford*	
Gustafsen, Lillian O	*Portland*	
Harris, Bessie M	*Middletown*	
Harris, Elizabeth R	*Hartford*	
Higgins, Dora M	*Thomaston*	101 Winter
Hilditch, Ethel C	*Thompsonville (Enfield)*	100 Hart
Hitchcock, Charlotte H	*New Britain*	481 North Stanley
Holcombe, Candace M	*New Britain*	93 North Stanley
Hulbert, Lillie M	*New Britain*	6 Andrews
Hurlbut, Elsie M	*Hartford*	
Jenkinson, Estella M	*Meriden*	
Johnston, Helen L	*Montclair, N J*	32 Grand
Jones, Josephine	*Meriden*	
Judd, Mildred A	*Hartford*	
Kelly, Catharine C	*Middletown*	
Kolodney, Mary	*New Britain*	106 Hartford Av
Lake, Clara E	*Thomaston*	117 Bassett
Leary, Florence M	*Scitico (Enfield)*	100 Hart
Mellor, Anna J	*Thomaston*	83 Prospect
Merriam, Helen L	*Hartford*	
McCormick, Margaret M	*Somersville (Somers)*	117 Bassett
McGovern, Katherine E	*Meriden*	
McKenney, Mary E	*Farmington*	37 Columbia
McKiernan, Helen E	*Meriden*	
McMenamin, Margaret R	*Meriden*	
McNierney, Mary L	*Wethersfield*	
Mills, Lottie C	*S Manchester (Manchester)*	
Murray, Mary	*East Hartford*	[35 Columbia
Myers, Lucy T	*Middletown*	
Nagle, Alice B	*New Britain*	42 Union
Nemiah, Helen E	*Hartford*	
Nietzold, Louise M	*New Britain*	12 Rhodes
O'Brien, Florence M	*Middletown*	
Olcott, Lillian H	*New Britain*	505 Arch

O'Meara, Leonora L	*Torrington*	19 South High
Ozon, Florence M	*Hartford*	
Phelps, Emma P	*Hamden*	Columbia
Place, Bertha M	*Tolland*	Hartford
Pomeroy, Elsa B	*Hartford*	
Porter, Florence W	*New Britain*	114 Lincoln
Powell, Clara A	*New Britain*	27 Pleasant
Quinn, Mary	*Poquonock (Windsor)*	72 Hart
Ringrose, Sarah M	*New Britain*	133 Beaver
Roche, Katharine M	*New Britain*	76 Bassett
Rourke, Mary V	*Unionville (Farmington)*	
Ruddell, Ethel P	*S Manchester (Manchester)*	2 Parkmore
Ryan, Ida M	*New Britain*	45 Walnut
Sanford, Harriet H	*Unionville (Farmington)*	
Schwartz, Eleanor A	*Cromwell*	18 Monroe
Scoville, Anne G	*Middletown*	
Seidensticker, Georgia	*Meriden*	
Seltzer, Margaret E	*New Britain*	47 Beaver
Shea, Clare K	*Westerly, R I (Stonington)*	Bristol
Sheehan, Sarah E	*New Britain*	122 High
Skinner, Ethel D	*S Manchester (Manchester)*	45 Hawkins
Smith, Ethel M	*Colchester*	35 Highland
Smith, Lilian C	*Bristol*	
Smith, M Belle	*Farmington*	61 Columbia
Stanley, Mabel L	*Highland Pk (Manchester)*	48 Camp
Stevens, Alida O	*Hartford*	99 Prospect
Vail, Helen J	*Hartford*	
Webb, Lena F	*New Britain*	35 Trinity
Westerberg, Ellen J	*Plantsville (Southington)*	
White, Marion P	*New Britain*	19 Union
Whitmarsh, Maude	*New Britain*	41 South Burritt
Whitney, F. Annette	*Bloomfield, N J*	93 West Main
Williams, Katherine A	*Hartford*	
Willis, Margaret G	*Middletown*	
Wood, Helen A	*Waterbury*	99 Prospect
Young, Mary M	*New Britain*	50 Broad

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KINDERGARTEN-TRAINING DEPARTMENT

JUNIOR CLASS

Alling, Edna L	*New Haven*	99 Prospect
Alling, Ruth I	*Kensington (Berlin)*	
Case, Elizabeth S	*New Britain*	74 Grove Hill
Cuming, Edith E	*Meriden*	
Curran, Josephine V	*Portland*	
Curtiss, Caroline M	*Meriden*	

Frost, Harriet C	*New Britain*	22 North Glen
Hand, Flora E	*New London*	45 Grand
Holdridge, Frances M	*New London*	45 Grand
Jennings, Lila B	*Jewett City (Griswold)*	32 Grand
Kinney, Elizabeth H	*Norwich*	35 Highland
Lummis, Marion E	*Montclair, N J*	35 Highland
Neale, Alma H	*Southington*	
Norton, Ethel M	*New Britain*	39 Lenox Place
Polson, Nellie E	*New Britain*	20 Kensington
Pritchard, Laura M	*New Britain*	46 Pleasant
Reynolds, Bessie	*New Britain*	91 Bassett
Warner, Ethelyn A	*Stamford*	126 Lincoln
Wessel, E Katrina	*New Britain*	39 Maple

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SPECIAL STUDENTS

Hilditch, Isabella H	*Thompsonville (Enfield)*	
Lord, A Genevieve	*Poquonock (Windsor)*	35 Columbia
Thompson, Maude C	*Farmington*	4 Columbia

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SUMMARY BY CLASSES

Senior class	92
Senior kindergarten class	15
Junior class	95
Junior kindergarten class	19
Special students	3
Total	224

SUMMARY OF UNDERGRADUATES

Forty-seven towns are represented as follows:

Avon	1	Manchester	10
Berlin	1	Meriden	16
Bridgewater	1	Middletown	12
Bristol	4	Naugatuck	1
Canton	1	New Canaan	1
Cheshire	1	New Britain	42
Chester	1	New Haven	1
Colchester	1	Newington	1
Cromwell	1	New London	2
East Hartford	2	Norfolk	1
East Windsor	1	North Stonington	1
Enfield	11	Norwich	1
Farmington	11	Plainville	1
Glastonbury	1	Plymouth	2
Griswold	1	Portland	3
Guilford	2	Putnam	1
Hamden	1	Somers	5
Hartford	37	Southington	8

Stamford	1	Waterbury	7
Stonington	1	West Hartford	1
Thomaston	4	Wethersfield	2
Tolland	1	Winchester	2
Torrington	2	Windsor	4
Vernon	2		

FROM WITHOUT THE STATE

New Jersey	5
New York	3
Rhode Island	1
Total	9

COUNTIES	STUDENTS	TOWNS
Hartford	141	19
New Haven	27	6
New London	7	6
Fairfield	2	2
Litchfield	12	6
Middlesex	17	4
Tolland	8	3
Windham	1	1
	215	47
From without the state	9	
Total	224	

This Certifies

That of

is a graduate of a years course in the

high school, and that she is a suitable person in character, talents, and attainments to be received as a pupil in the state normal school at

Principal.

_____, 190

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C76n H
1907/08

CONNECTICUT SCHOOL DOCUMENT

No 12—1907

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UNIVERSITY OF ILLINOIS

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CATALOGUE

STATE NORMAL-TRAINING SCHOOL

NEW BRITAIN CONNECTICUT

Fifty-sixth Year

1907-1908

1907

MEMBERS

OF THE

STATE BOARD OF EDUCATION

1907

Rollin S Woodruff *Governor*	New Haven
Everett J Lake *Lieut-Governor*	Hartford
Edward D Robbins	Wethersfield
William H Palmer	Norwich
George M Carrington	Winsted
William G Sumner	New Haven

Charles D Hine *Secretary* Hartford

Asahel J Wright *Chief clerk* Hartford

OFFICE

Room 42 Capitol Hartford

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For catalogue and information, address PRINCIPAL OF NORMAL-TRAINING SCHOOL NEW BRITAIN CONNECTICUT

The catalogue is published each year and will be sent on application.

The principal's office is open mornings throughout vacations and requests for catalogues or other information will be promptly answered.

CALENDAR NORMAL SCHOOL

	1907		
3	September	Tuesday	Year begins
27	November	Wednesday	Thanksgiving recess begins
2	December	Monday	Thanksgiving recess ends
20	December	Friday	Christmas recess begins
30	December	Monday	Christmas recess ends
	1908		
3	April	Friday	Spring recess begins
13	April	Monday	Spring recess ends
23	June	Tuesday	Year closes
1	September	Tuesday	Year begins
25	November	Wednesday	Thanksgiving recess begins
30	November	Monday	Thanksgiving recess ends

MODEL SCHOOLS NEW BRITAIN

	1907		
9	September	Monday	Year begins
27	November	Wednesday	Thanksgiving recess begins
2	December	Monday	Thanksgiving recess ends
20	December	Friday	Christmas recess begins
31	December	Tuesday	Christmas recess ends
	1908		
3	April	Friday	Spring recess begins
14	April	Tuesday	Spring recess ends
18	June	Thursday	Year closes

TRAINING SCHOOLS SOUTH MANCHESTER

	1907		
3	September	Tuesday	Year begins
27	November	Wednesday	Thanksgiving recess begins
3	December	Tuesday	Thanksgiving recess ends
20	December	Friday	Christmas recess begins
31	December	Tuesday	Christmas recess ends
	1908		
3	April	Friday	Spring recess begins
14	April	Tuesday	Spring recess ends
16	June	Tuesday	Year closes

TEACHERS

Marcus White *Psychology; principles of teaching*	41 Bassett
Jane Darlington *Supervisor of training*	35 Cedar
Elizabeth L Allyn *Mathematics; botany; physiology*	Hillside pl
Helen J Bunce *Model schools; training*	Hillside pl
Emily B Scarborough *Physical training*	26 Court
Frederick A Verplanck *Principal of practice schools at South Manchester*	South Manchester
Clara M Washburn *Model schools; training*	46 Camp
Annie L Parker *Pianist in gymnasium*	35 Park pl
Mary E Goodrich *Librarian*	150 West Main
Addie T Banister *Model schools; training*	114 East Main
Leonora S Hanna *Training schools; training*	South Manchester
Kathryn E Decker *Model schools; training*	Hartford
Anna C Murnane *Model schools; training*	36 Camp
Alice M English *Model schools; training*	235 Lincoln
William E Brown *Singing*	New Haven
Erma M Miller *Practice schools; training*	South Manchester
Florence E Griswold *Practice schools; training*	South Manchester
Hannah M Gartland *Supervisor of training in practice schools*	South Manchester
J Myra Wilcox *English*	38 Camp
Grace B Hull *Practice schools; training*	South Manchester
Caroline Silliman *Model schools; training*	38 Camp

Louise M Welles . . . . . South Manchester
Practice schools; training

Herbert N Loomis . . . . . 12 School
Zoology; geology; geography

Matthew P Adams . . . . . 28 Park pl
Physics; chemistry

Eva L McConkey . . . . . Hillside pl
Supervisor of kindergarten department

Ella L Washburn . . . . . 28 South High
Assistant; kindergarten

Edna B Lockwood . . . . . 36 Camp
Model schools; training

Mary P McLean . . . . . 46 Camp
Assistant; kindergarten

Elizabeth Leghorn . . . . . 32 Beaver
Model schools; training

Alice B Warfield . . . . . Hartford
Model schools; training

H Gertrude Tryon . . . . . Hartford
Model schools; training

Winifred C Prior . . . . . 19 Emmons pl
Model schools; training

Margaret C McMahon . . . . 317 Elm
Model schools; training

Florence A Camp . . . . . 37 Franklin sq
Assistant; kindergarten

Isabel S Clarke . . . . . 19 Emmons pl
Model schools; training

Frances I Scofield . . . . . South Manchester
Director of kindergarten in practice schools

J Clifford Moody . . . . . 231 Chestnut
Penmanship

Ellen A Murnane . . . . . 36 Camp
Model schools; training

Elizabeth Miller . . . . . South Manchester
Practice schools; training

Clara S Gilnack . . . . . South Manchester
Practice schools; training

Caro M Gray . . . . . South Manchester
Practice schools; training

S Ethel Siviter . . . . . South Manchester
Assistant; kindergarten

Louise Schmahl . . . . . 28 South High
History; English

J Winthrop Andrews . . . . 18 Cedar
Drawing

Frances E Gardner *Model schools; training*	125 Camp
Marie Thurber *Model schools; training*	Hartford
Agnes E Ostling *Model schools; training*	54 Bassett
Julia S Gridley *Pianist; kindergarten*	Southington
Belle W Hanna *Clerk*	14 Liberty

Emil F Brumbaum *Engineer*	139 Winthrop
Ventres A Clark *Assistant*	21 Highland

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semiannually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

ADMISSION

AGE—All candidates must be sixteen years or over at the time of admission.

TESTIMONIALS—Each applicant must bring satisfactory testimonials as to character and attainments from a teacher and also from a school visitor of the town in which the applicant resides.

EVIDENCE OF PREPARATION—Applicants of the prescribed age who present the required testimonials will be admitted to the school upon presentation of

(*a*) certificates of graduation from high schools offering a course of study at least three years in length,* or

(*b*) evidence that they have received the equivalent of a high school education, or

(*c*) a state teachers' certificate, or

(*d*) evidence of two years' successful experience in teaching.

Applicants who desire to take a course in a normal school but are unable to satisfy the requirements enumerated may be admitted at the Willimantic normal school to a course not less than three years in length.

GENERAL—It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose—which must be declared in writing—is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

CLASSES—Classes are organized only in the fall. Entering in the middle of the year is inadvisable, and generally not permitted.

COURSES OF STUDY

The New Britain normal school offers two distinct courses of study and training:

Normal-training course.

Kindergarten-training course.

In connection with these there is a course of study offered to college graduates.

* The blank form of the required certificate can be found on page 28.

Normal-training course

The work of the regular normal-training course is planned to cover two years. Its aim is strictly professional, and no time can be taken to provide for deficiencies in general education. All pupils, therefore, who are not thoroughly grounded in the common English branches must take such preparatory work as the instructors think is necessary to ensure success in the regular training course.

The work of the regular course aims—

(1) To develop a course of study for primary and grammar schools. To do this it is necessary to pass in review the studies that ought properly to find a place in such schools. This is to ensure not only a comprehensive grasp of the subject matter itself, but also an insight into the proper order in which it should be presented to the mind of the child.

(2) To gain an insight into the laws of mental development.

(3) To make a careful study of the general principles of teaching, methods of instruction, school management, etc.

(4) To give to each pupil an opportunity to become familiar with actual school work by observation and practice in the model and training schools at New Britain and South Manchester.

Course of study in detail

	no of weeks	recitations per week (45 minutes)
Mathematics		
Geometry	10	4
Arithmetic	10	4
Science		
Physics	20	4
Chemistry	10	4
Phys geography, Geology, Mineralogy	20	4
Zoölogy	20	4
Botany	10	4
Physiology	10	4
History		
U S history, Civil government	25	4
General history	10	4

	no of weeks	recitations per week (45 minutes)
Literature, Grammar, Composition	40	4
Singing	60	1
Drawing	40	2
Gymnastics	50	2
Penmanship	Twenty lessons	
Psychology	20	3
History of education	10	4
Principles of teaching	20	5
Observation and practice in model schools, New Britain	10	15
Practice at South Manchester	5 months	

Kindergarten-training course

The state of Connecticut has established in connection with the New Britain normal school a training department for kindergartners. Two large kindergartens of over one hundred children, a strong staff of special teachers, and the advantages offered by the normal school, make it possible to give a thorough training both in theory and practice.

The demand for kindergartners, however, is not large and the number admitted to this course is limited. All applicants for admission must be present at the opening of the school year.

Admission—The requirements are the same as for the normal department. A knowledge of music is indispensable. All candidates should be able to sing and play.

Expense—Ten dollars covers the cost of material for entire course.

Diploma—A special diploma is awarded to those who satisfactorily complete the work in the kindergarten department.

Course of study

The course of study in the kindergarten-training department comprises:

I Academic work in normal department
II Kindergarten theory
III Kindergarten observation
IV Practice in model kindergarten under supervision
V Twenty weeks of practice in the kindergarten at South Manchester
VI A few weeks of primary training

Course of study in detail

Kindergarten gifts
Kindergarten occupations
Kindergarten songs and games
English and American literature
Language, composition, and reading
Practice in the art of telling stories
Color
Design
Drawing
Modeling
Geometry
Gymnastics
Study of Froebel's Mutter und Kose Lieder and education of man
Singing
Botany
Zoölogy
Physics
Chemistry
Physiology
Psychology
History of education

The regular course of study is planned to cover two years, but the same rules governing the graduation of pupils in the normal school apply to the kindergarten as well. A three years' course of study, embracing, in addition to advanced kindergarten and academic work, the theory and practice of primary training, is also offered.

An attempt is made also to give to the pupils of the normal school a careful statement of kindergarten principles, and to set forth the relation of the kindergarten to the primary school.

Course for college graduates

A course of study is now offered for college graduates who may wish to fit themselves for teaching in the public schools of the state. This course is laid out to cover one year, and the subjects offered are selected from the regular course of study, but stress is laid upon methods of teaching and actual practice in the model schools. The diploma of the school will be granted to those who, in addition to completing successfully the work of the course, pass also the state examination for teachers. The demand for exceptionally able and well-trained teachers is far in excess of the supply, and positions of responsibility and trust are easily obtained by those who are fit to hold them.

TRAINING SCHOOLS

Model schools

The training department consists of the model schools at New Britain and the training school at South Manchester. The model school system at New Britain has recently been enlarged by the addition of the Bartlett school, formerly one of the public schools of the city, and the system now includes seventeen graded schoolrooms, two kindergartens, and one ungraded school, with a total enrollment of about eight hundred children. Each room is in charge of a skillful teacher, who is responsible for the progress of the children, and who aids in training the pupil teachers assigned to her charge. In these schools the pupils are prepared for the more independent work of the training schools at South Manchester.

South manchester training school

The district of South Manchester has invited the state board of education to assist in the management of its school. The principal of the normal school, with resident and permanent teachers, supervises the instruction and training. In this district there are thirty-five schoolrooms and two kindergartens. These schools are all in one large and well-equipped building most admirably adapted for school purposes. The teaching in most of them is done by undergraduates who are carefully prepared for their work in the model schools at New Britain. The undergraduate teachers are, however, under careful supervision, this work being in charge of a strong force of resident supervisors.

The theory and practice of teaching

Courses of study for pupils in public schools are developed in connection with the instruction given by the several teachers of the normal school, and each study pursued is, to a certain extent a study in methods. In addition to this, however, special attention is paid to the theory and art of teaching in connection with the study of psychology and the illustrative lessons presented by the teachers of the model schools.

When pupils are sufficiently prepared to enter upon this work the teacher of each grade in the model schools presents illustrative lessons before the training class. At the close of each day's exercises the details of the work illustrated are entered into and explained, the essentials of each subject taught are summed up, methods of instruction are noted, and practical points in school management, based upon what has actually occurred before the pupils, are thoroughly discussed.

Teaching

After ten weeks careful preparatory work of the above nature the members of the training class begin work in the model schools.

Assisting in model schools

Students here plan and teach lessons under the closest supervision. They assist in the preparation of programs of daily exercises, blackboard work, seat work, etc. Each student here receives personal suggestion and advice.

Independent teaching

After the completion of the preliminary training described, every student must teach and govern successfully for at least five months in the South Manchester training school.

Pupils cannot be permitted to do the work of the training department, unless their preliminary work in the other departments is satisfactory. Moreover, no pupils will be allowed to continue in practice who are unable to teach the children properly.

GENERAL INFORMATION

The library

The main library contains 8,700 books. There is also a text-book library. The reading tables are supplied with 30 magazines and papers.

Students are trained to use the library. Most lessons assigned are topical, and must be studied by the use of references given by instructors.

The library also contains a collection of pictures. During the past few years pictures have been gathered from various sources. They have been mounted upon cardboard and are used in the normal and model schools to illustrate the work in geography, geology, history, literature, and art. This collection has been catalogued.

Terms and vacations

There is in the year one term of forty weeks. The year begins about the first of September and ends the following June. There are recesses at Thanksgiving and Christmas, and in the month of April.

For terms and recesses in 1907-1908 see the calendars on page 5.

Expenses

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books during their course.

The cost of board without washing is from $4 to $4.50 per week, when two pupils occupy the same room. The total average cost per pupil, not including amount paid for clothing and traveling expenses, is about $200 per year.

Some do their own housework and reduce the expense of board to about two-thirds of the sum named above.

Comfortable rooms and good board can be secured after students arrive at New Britain. At the beginning of the term the principal will always be found at the normal school building, and will assist new-comers in finding boarding places.

Visitors

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome. It is not desirable, however, to admit visitors to rooms in which pupils are beginning their teaching. On this account teachers, who wish to study the work of the model schools, would best come during the second and fourth quarters—from November 11th to January 29th, and from April 16th to June 21st of the present school year.

School superintendents and others desirous of engaging teachers are invited to visit the training school at South Manchester during the first and third quarters of the school year.

Graduation

Diplomas are awarded to those who

(1) have throughout the course maintained a standard of conduct befitting a teacher.

(2) have attained the required standard of scholarship in every prescribed subject.

(3) have exhibited a fair degree of skill in teaching and governing children.

(4) have passed the state examination and secured at least an elementary certificate.

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such student will receive the diploma of the school if, within the two years following the date of leaving the normal school, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board

of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence both in teaching and management.

Demand for trained teachers

The normal-training schools cannot supply the demand for trained teachers. Many towns and districts in the state employ only trained teachers, so far as this is possible.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by a course in the training school.

This survey shows that the school, with its experienced instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

GRADUATES

June 1907

Normal-training department

Ahern, Elizabeth F	*Hartford*
Allison, Rose C	*Middletown*
Alvord, Florence E	*Winsted (Winchester)*
Anderson, Amy R	*Collinsville (Canton)*
Atkins, Ruth E	*Meriden*
Beebe, Florence	*Guilford*
Billings, Mildred A	*Somersville (Somers)*
Bissell, Mabelle A	*Manchester*
Blankenburg, Emma L	*Rockville (Vernon)*
Broughel, Agnes N	*Hartford*
Brown, Estelle G	*Meriden*
Caesar, Clara B	*Windsor*
Carter, Florence	*Hartford*
Chapman, Ethel M	*Terryville (Plymouth)*
Chapman, Maude A C	*Middletown*
Coe, Florence A	*Winsted (Winchester)*
Coer, Katharine	*Waterbury*
Coughlin, Ella	*Middletown*
Cruttenden, Florence B	*West Hartford*
Day, Hattie L	*Poquonock (Windsor)*
Doyle, Katherine J	*Manchester*
Drennan, Helen T	*Middletown*
Dunlay, Gertrude C	*New Britain*
Dunphy, Mary M	*Bristol*
English, Mildred C	*Montclair, N J*
Forg, Theresa A	*Thompsonville (Enfield)*
Fox, Esther M	*Putnam*
Greene, Anna E	*Portland*
Greene, Maude W	*Hazardville (Enfield)*
Griffiths, Florence	*Southington*
Hallborg, Ruth H	*Hartford*
Hartigan, Mary E	*Unionville (Farmington)*
Hickey, Florence A	*Unionville (Farmington)*
Hilditch, Isabella H	*Thompsonville (Enfield)*
Jensen, Christine M	*Hartford*
Johnson, Ruth	*Hartford*
Jones, Mary T	*Unionville (Farmington)*
Judd, Mary A	*Southington*
King, Jeannie L	*Somersville (Somers)*
Kullgren, Olga R	*Hartford*
Lawton, Katherine L	*Middletown*

Long, Catherine G	*Unionville (Farmington)*
Lowry, Meliena	*East Hartford*
MacCracken, Frances C	*Thompsonville (Enfield)*
Martin, M Isabel	*Southington*
McDonough, Helen E	*Hartford*
McGuire, Frances M	*South Manchester (Manchester)*
McKee, George C	*Farmington (Avon)*
Montgomery, Venus	*Hartford*
Neumann, Dorothy M	*New Canaan*
Nolan, Grace M	*New Britain*
Oatman, Florence E	*Hartford*
O'Brien, Annie G	*New Britain*
O'Brien, Catherine A	*New Britain*
O'Connell, Lela M	*Bristol*
Olmsted, Emma C	*Hazardville (Enfield)*
O'Neill, Julia P	*Broad Brook (East Windsor)*
Orr, Isabelle M	*Bridgewater*
Ostling, Agnes E	*Chester*
Parsons, S Louise	*Thompsonville (Enfield)*
Ransome, Frances D	*Thomaston*
Ringrose, Mary	*New Britain*
Rinn, M Lillian	*Southington*
Scott, Alice E	*Hartford*
Sexton, Sarah E	*Ellington (Somers)*
Shay, Frances C	*Meriden*
Smith, Martha C	*Hartford*
Stark, Mary L C	*Chester*
Stoddard, Ora B	*Newington*
Story, Anna C	*Hartford*
Stronach, Florence L	*Hartford*
Stuart, Lillian M	*Thomaston*
Thurber, Mary	*Hartford*
Thompson, Maude C	*Farmington*
Timms, Theresa C	*Waterbury*
Toohey, Julia M	*Hartford*
Treadwell, Helen C	*New York City, N Y*
Wadsworth, Florence M	*Hockanum (East Hartford)*
Ward, Sara A	*Wethersfield*
Welles, Helen E	*New Britain*
Wilson, Ebba M	*Terryville (Plymouth)*
Wolcott, Ethel R	*Plantsville (Southington)*
Wood, Celia M	*Somersville (Somers)*

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KINDERGARTEN-TRAINING DEPARTMENT

Barnes, Nellie M	*Bristol*
Cummings, Marion C	*Rockville (Vernon)*
Liddle, E Gerster	*Salem, N Y*
Lord, Alice G	*Poquonock (Windsor)*
Miller, Bessie H	*Meriden*
Morley, Alice M	*Southington*
Rice, Helen C	*Meriden*
Siviter, S Ethel	*Waterbury*
Taintor, Arline D	*Hartford*
Taylor, Grace H	*Hartford*
Upson, Sarah A	*Waterbury*
Vogelgesang, Irene A	*New Britain*

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CERTIFICATES

Curran, Mary C	*New Britain*
Doyle, Sarah A	*Unionville (Farmington)*
Steinheimer, Elsie F	*Hartford*
Taylor, Bertha F	*Hartford*
Toohy, Gertrude W	*Manchester*
Whitney, Alice L	*Southington*
Wyckoff, Isabel	*Hartford*

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LIST OF STUDENTS

Normal-training department

Senior class

Barrett, Alice M	*So Manchester (Manchester)*	72 Hart
Bodley, Eleanor S	*New Britain*	
Brady, Elizabeth F	*New Britain*	
Brannigan, Mary	*Naugatuck*	57 Erwin pl
Bryant, Edith J	*Torrington*	17 Lenox pl
Bull, Clara M	*Hartford*	
Cadman, Gertrude D	*So Manchester (Manchester)*	72 Hart
Callahan, Sarah J	*Hartford*	
Caufield, Loretta G	*New Britain*	
Churchill, Josephine	*Plainville*	
Clark, Ivy B	*Buckland (Manchester)*	35 Columbia
Cowles, C Emily	*Farmington*	2 Parkmore
Cox, Mary A	*New Britain*	
Culver, Cora B	*North Stonington*	139 Lake
Curran, Katherine H	*Meriden*	
Davis, Eva S	*Hartford*	
Denison, Myrtle C	*Meriden*	
Dutton, Pearl M	*Thompsonville (Enfield)*	35 Columbia
Ferguson, Catherine B	*Thompsonville (Enfield)*	
Ford, Edna M	*Hartford*	
Freeland, Grace A	*Montclair, N J*	32 Grand
Gibbs, Hazel T	*Norfolk*	35 Highland
Goodwin, Florence E	*New Britain*	
Graul, Elma K	*Hartford*	
Gustafsen, Lillian O	*Portland*	
Harris, Bessie M	*Middletown*	
Hilditch, Ethel C	*Thompsonville (Enfield)*	100 Hart
Hitchcock, Charlotte H	*New Britain*	
Holcombe, Candace M	*New Britain*	
Hulbert, Lillie M	*New Britain*	
Hurlbut, Elsie M	*Hartford*	
Jenkinson, Estella M	*Meriden*	
Johnston, Helen L	*Montclair, N J*	32 Grand
Lake, Clara E	*Thomaston*	93 Hart
Leary, Florence M	*Scitico (Enfield)*	100 Hart
Love, Ella H	*Thompsonville (Enfield)*	
Luce, Anna B	*Newington*	
Lund, Fannie E	*Chester*	3 Garden
Mellor, Anna J	*Thomaston*	83 Prospect
Merriam, Helen M	*Hartford*	

McCormick, Margaret M	*Somersville (Somers)*	93 Hart
McGovern, Katherine E	*Meriden*	
McKenney, Mary E	*Farmington*	2 Parkmore
McKiernan, Helen E	*South Meriden (Meriden)*	
McMenamin, Margaret	*Meriden*	
Mills, Lottie C	*So Manchester (Manchester)*	
Nagle, Alice B	*New Britain*	
Nemiah, Helen E	*Hartford*	
O'Brien, Florence	*Middletown*	
Olcott, Lillian H	*New Britain*	
O'Meara, Leonora L	*Torrington*	19 So High
Parsons, Mabel I	*Winchester*	35 Columbia
Phelps, Emma P	*Hamden*	Columbia
Porter, Florence W	*New Britain*	
Powell, Clara A	*New Britain*	
Ringrose, Sarah M	*New Britain*	
Roche, Katharine M	*New Britain*	
Ruddell, Ethel P	*So Manchester (Manchester)*	
Sanford, Harriet H	*Unionville (Farmington)*	
Schwartz, Eleanor A	*Cromwell*	18 Monroe
Seidensticker, Georgia	*Meriden*	
Sheehan, Sarah	*New Britain*	
Smith, Ethel M	*Colchester*	35 Columbia
Smith, Lilian C	*Bristol*	
Smith, M Belle	*Farmington*	61 Columbia
Stanley, M Louise	*Highland Pk (Manchester)*	
Stevens, Alida O	*Old Mystic (Stonington)*	99 Prospect
Whalen, Anna F	*Millbrook, N Y*	17 Tremont
White, Marion P	*New Britain*	
Whitmarsh, Maude	*New Britain*	
Whitney, F Annette	*Bloomfield, N J*	32 Grand
Wilcox, Edna F	*Mystic (Stonington)*	92 West Main
Williams, Katherine A	*Hartford*	
Willis, Margaret G	*Middletown*	
Wood, Helen A	*Waterbury*	99 Prospect
Young, Mary M	*New Britain*	

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Kindergarten-training department

Senior class

Alling, Edna L	*New Haven*	99 Prospect
Cuming, Edith E	*Meriden*	
Curtiss, Caroline M	*Meriden*	
Frost, Harriet C	*New Britain*	
Frost, Medora S	*Cheshire*	
Jennings, Lila B	*Jewett City (Griswold)*	32 Grand
Kilbourn, Cora E	*New Britain*	

Kinney, Elizabeth H	*Norwich*	35 Highland
Lummis, Marion E	*Montclair, N J*	1 Parkmore
Neale, Alma H	*Southington*	
Pritchard, Laura M	*New Britain*	
Robertson, Adelaide H	*Hartford*	
Warner, Ethelyn A	*Stamford*	126 Lincoln
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NORMAL-TRAINING DEPARTMENT

JUNIOR CLASS

Alexander, Esther M	*Hartford*	
Argall, Bessie J	*Salisbury*	35 Highland
Badgley, Lucy L	*Southington*	
Baier, Bertha M	*Middletown*	
Barhite, Emma A	*Ridgefield*	35 Columbia
Birdsey, Gertrude E	*Middletown*	
Brown, Elizabeth	*Kensington (Berlin)*	
Brown, Florence M	*Hartford*	
Chittenden, Marion B	*Meriden*	
Clark, Greta W	*New Britain*	
Cleaveland, Laura A	*Salisbury*	35 Highland
Collins, Mary A	*East Hartford*	
Colodney, Mary	*New Britain*	
Connor, Helen L	*Rainbow (Windsor)*	98 Hart
Costello, Catherine M	*Cromwell*	
Crumb, Hazel	*Forestville (Bristol)*	
Darling, Margaret	*Stamford*	45 South High
Dooley, Margaret	*Middletown*	
Duke, Martha M	*So Manchester (Manchester)*	
Dunlay, Margaret A	*New Britain*	
Dwyer, Emily	*Hartford*	
Ellsworth, Emily B	*Portland*	
Fanning, Clara M	*Winsted (Winchester)*	2 Parkmore
FitzGerald, Marion T	*Hartford*	
Flynn, Irene A	*Southington*	
Frey, Katherine	*New Britain*	
Furey, Elizabeth E	*Suffield*	
Gamble, Mary	*Thompsonville (Enfield)*	
Gardner, Eva M	*Cromwell*	
Greatorex, Ruby L	*New Britain*	
Hall, Ruth L	*Simsbury*	
Halloran, Ellen M	*Torrington*	48 Beaver
Healey, Anna E	*Torrington*	48 Beaver
Helm, Catherine M	*South Windsor*	
Hill, Mabel C	*New Milford*	32 Grand
Hodge, Helen M	*Gilead (Hebron)*	35 Highland
Hogerty, Carolyn E	*Unionville (Farmington)*	
Hunt, Perla	*Essex*	35 Highland

Kashman, Fannie	*Hartford*	
Kennedy, Josephine	*Southington*	
Kent, Elizabeth A	*Hartford*	
Kibbe, Hester M	*Hartford*	
Kibbe, Ruth C	*New Britain*	
Lord, Elizabeth H	*Portland*	
Malone, Mary W	*South Windsor*	
Martin, Lillian E	*Hartford*	
McEntee, Mae R	*Hartford*	
McGehan, Lucy S	*East Hartford*	
McLaughlin, Florence E	*Hartford*	
McMenamin, Alice E	*Meriden*	
Miller, Eleanor G	*Hartford*	
Murphy, Anna A	*New Britain*	
Murphy, Grace M	*Middletown*	
Oates, Annie J	*Ellington*	
O'Neil, Alice W	*Middletown*	
Parker, J May	*Hartford*	
Perkins, Laura P	*Suffield*	35 Highland
Petryski, Aurela M	*Meriden*	
Pouzzner, Annie	*New Britain*	
Putnam, Mabel A	*Moosup (Plainfield)*	35 Highland
Rask, Kristine K	*Hartford*	
Raymond, Anita H	*New Canaan*	35 Columbia
Reynolds, Ida	*Southington*	
Rinn, Rose M	*Southington*	
Slater, Edna F	*Wharton, N J*	98 Hart
Smith, Corinne	*Hartford*	
Stowe, Gertrude	*Scitico (Enfield)*	35 Highland
Wadsworth, Imogene	*Hockanum (East Hartford)*	
Warner, Mary E	*Hartford*	
Wolff, Jeanette	*Hartford*	
Wood, Prudence	*Hartford*	
Woodbury, Nina A	*Hartford*	

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Kindergarten-training department

Junior class

Bailey, Eudora B	*Chester*	99 Prospect
Bartlett, Helen L	*Hartford*	
Brown, Katharine E	*Norwich*	32 Grand
Compton, Kathleen	*Milford*	100 Hart
Earngey, Jennie C	*Rockford, Ill*	30 Highland
Ensign, Ruth W	*East Hartford*	
Herzer, Mary P	*Hartford*	
Leary, Mary E	*Meriden*	
Lewis, Clarissa	*New Britain*	
Moses, Carrie W	*Hartford*	

Muller, Margaret M	*New Britain*	
Norton, Ethel	*New Britain*	
Osborn, Elsie C	*New Britain*	
Robbins, Anne R	*Rocky Hill*	
Stevens, Florence	*Deep River (Saybrook)*	99 Prospect
Voorhees, Lucy S	*New Haven*	100 Hart
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SPECIAL STUDENTS

Bliss, Mary A	*Hampden, Mass*	16 Liberty
Creedon, Alice M	*Hartford*	
Hine, Edith M	*Stratford*	16 Liberty
		3

SUMMARY BY CLASSES

Senior class	76
Senior kindergarten class	13
Junior class	72
Junior kindergarten class	16
Special students	3
Total	180

SUMMARY OF UNDERGRADUATES

Forty-eight towns are represented as follows:

Berlin	1	New Milford	1
Bristol	2	Norfolk	1
Cheshire	1	North Stonington	1
Chester	2	Norwich	2
Colchester	1	Plainfield	1
Cromwell	3	Plainville	1
East Hartford	4	Portland	3
Ellington	1	Ridgefield	1
Enfield	7	Rocky Hill	1
Essex	1	Salisbury	2
Farmington	5	Saybrook	1
Griswold	1	Simsbury	1
Hamden	1	Somers	1
Hartford	32	Southington	6
Hebron	1	South Windsor	2
Manchester	7	Stamford	2
Meriden	13	Stratford	1
Middletown	8	Stonington	2
Milford	1	Suffield	2
Naugatuck	1	Thomaston	2
New Britain	33	Torrington	4
New Canaan	1	Waterbury	1
New Haven	2	Winchester	2
Newington	1	Windsor	1

From without the state

Illinois	1
Massachusetts	1
New Jersey	5
New York	1
Total	8

counties	students	towns
Hartford	106	16
New Haven	20	7
New London	7	5
Fairfield	5	4
Litchfield	12	6
Middlesex	18	6
Tolland	3	3
Windham	1	1
	172	48
From without the state	8	
Total	180	

Form of certificate to be given by high school principals to graduates wishing to enter the normal school.

This Certifies

That of

is a graduate of a years course in the

high school, and that she is a suitable person in character, talents and attainments to be received as a pupil in the state normal school at

Principal

——————————————190

C
C76nH
1909-10

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CATALOGUE

STATE NORMAL-TRAINING SCHOOL

NEW BRITAIN CONNECTICUT

Fifty-eighth Year

1909-1910

1909

CONNECTICUT SCHOOL DOCUMENT

No 18—1909

(WHOLE NUMBER—339)

CATALOGUE

STATE NORMAL-TRAINING SCHOOL

NEW BRITAIN CONNECTICUT

Fifty-eighth Year

1909-1910

1909

MEMBERS

OF THE

State Board of Education

1909

Frank B Weeks *Governor*	Middletown
William H Palmer	Norwich
William G Sumner	New Haven
Edward D Robbins	Wethersfield
Schuyler Merritt	Stamford
Howell Cheney	South Manchester

OFFICE

Room 42 Capitol Hartford

January 1910

C
C76nH
1909-10

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For catalogue and information, address PRINCIPAL OF NORMAL-TRAINING SCHOOL NEW BRITAIN CONNECTICUT

The catalogue is published each year and will be sent on application.

The principal's office is open mornings throughout vacations and requests for catalogues or other information will be promptly answered.

CALENDAR NORMAL SCHOOL

	1909		
7	September	Tuesday	Year begins
24	November	Wednesday	Thanksgiving recess begins
29	November	Monday	Thanksgiving recess ends
24	December	Friday	Christmas recess begins
	1910		
4	January	Tuesday	Christmas recess ends
8	April	Friday	Spring recess begins
19	April	Tuesday	Spring recess ends
24	June	Friday	Year closes
6	September	Tuesday	Year begins
23	November	Wednesday	Thanksgiving recess begins
28	November	Monday	Thanksgiving recess ends

MODEL SCHOOLS NEW BRITAIN

	1909		
7	September	Tuesday	Year begins
24	November	Wednesday	Thanksgiving recess begins
29	November	Monday	Thanksgiving recess ends
17	December	Friday	Christmas recess begins
28	December	Tuesday	Christmas recess ends
	1910		
8	April	Friday	Spring recess begins
19	April	Tuesday	Spring recess ends
16	June	Thursday	Year closes

TRAINING SCHOOLS SOUTH MANCHESTER

	1909		
7	September	Tuesday	Year begins
24	November	Wednesday	Thanksgiving recess begins
30	November	Tuesday	Thanksgiving recess ends
23	December	Thursday	Christmas recess begins
	1910		
4	January	Tuesday	Christmas recess ends
8	April	Friday	Spring recess begins
19	April	Tuesday	Spring recess ends
22	June	Wednesday	Year closes

TEACHERS

Marcus White *Pyschology; principles of teaching*	41 Bassett
*Jane Darlington *Supervisor of training*	New Britain
Elizabeth L Allyn *Mathematics; botany; physiology*	Hillside pl
Helen J Bunce *Model schools; training*	Hillside pl
Emily B Scarborough *Physical training*	26 Court
Frederick A Verplanck *Principal of training schools at South Manchester*	South Manchester
Clara M Washburn *Model schools; training*	46 Camp
Annie L Parker *Pianist in gymnasium*	35 Park pl
Mary E Goodrich *Librarian*	150 West Main
Addie T Banister *Model schools; training*	114 East Main
Leonora S Hanna *Training schools; training*	South Manchester
Kathryn E Decker *Model schools; training*	Hartford
Anna C Murnane *Model schools; training*	36 Camp
William E Brown *Singing*	New Haven
Hannah M Gartland *Supervisor of training in training schools*	South Manchester
J Myra Wilcox *English*	38 Camp
Grace B Hull *Training schools; training*	South Manchester
Katherine Stoughton *Training schools; training*	South Manchester
Herbert N Loomis *Physics; chemistry; agriculture*	Maple Hill
Eva L McConkey *Supervisor of kindergarten department*	Hillside pl
Ella L Washburn *Assistant; kindergarten*	28 South High

* Absent on leave

ELIZABETH LEGHORN . . . . . 32 Beaver
Model schools; training

ALICE B WARFIELD . . . . . Hartford
Model schools; training

MARGARET C MCMAHON . . . . . 317 Elm
Model schools; training

FLORENCE A CAMP . . . . . 67 Russell
Assistant; kindergarten

J CLIFFORD MOODY . . . . . Maple Hill
Penmanship

ELLEN A MURNANE . . . . . 36 Camp
Model schools; training

ELIZABETH MILLER . . . . . South Manchester
Training schools; training

CARO M GRAY . . . . . South Manchester
Training schools; training

S ETHEL SIVITER . . . . . South Manchester
Assistant; kindergarten

LOUISE SCHMAHL . . . . . Hartford
History; English

J WINTHROP ANDREWS . . . . . 18 Cedar
Drawing

MARIE THURBER . . . . . Hartford
Model schools; training

AGNES E OSTLING . . . . . 9 Camp
Model schools; training

JULIA S GRIDLEY . . . . . Southington
Pianist; kindergarten

CATHERINE SCHMAHL . . . . . Hartford
Model schools; training

LUCY C WHITON . . . . . South Manchester
Training schools; training

ADELAIDE ROBERTSON . . . . . Hartford
Assistant; kindergarten

CLARA T O'CONNELL . . . . . South Manchester
Training schools; training

BERTHA M CLARK . . . . . South Manchester
Director of kindergarten in training schools

HARRIET D CONDON . . . . . South Manchester
Training schools; drawing

MARION L PEABODY . . . . . South Manchester
Training schools; singing

NELLIE B WALTER . . . . . South Manchester
Training schools; gymnastics

MICHAEL F REGAN . . . . . 28 Park pl
Physiography; geography

ALICE L TRYON . . . . . Hartford
Model schools; training

Agnes M Murphy . . . . . 86 Lincoln
Model schools; training

Ella L Madden . . . . . 98 Lincoln
Model schools; training

Margaret Gallagher . . . . . 36 Camp
Model schools; training

Corinne M Faxon . . . . . 36 Camp
Model schools; training

E Montague Bennett . . . . South Manchester
Training schools; training

Katherine Frey . . . . . 463 West Main
Model schools; training

Alice McMenamin . . . . . Meriden
Model schools; training

Florence McLaughlin . . . . . 83 Prospect
Model schools; training

Belle W Hanna . . . . . 14 Liberty
Clerk

Emil F Brumbaum . . . . . 139 Winthrop
Engineer

Ventres A Clark . . . . . 183 Main
Assistant

GOVERNMENT OF THE SCHOOL

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semiannually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

Admission

Age—All candidates must be sixteen years or over at the time of admission.

Testimonials—Each applicant must bring satisfactory testimonials as to character and attainments from a teacher and also from a school visitor of the town in which the applicant resides.

Evidence of preparation—Applicants of the prescribed age who present the required testimonials will be admitted to the school upon presentation of

(*a*) certificates of graduation from high schools* or

(*b*) evidence that they have received the equivalent of a high school education, or

(*c*) a state teachers' certificate, or

(*d*) evidence of two years' successful experience in teaching.

Applicants who desire to take a course in a normal school but are unable to satisfy the requirements enumerated may be admitted at the Willimantic normal school to a course not less than three years in length.

General—It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose—which must be declared in writing—is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

Classes—Classes are organized only in the fall. Entering in the middle of the year is inadvisable and generally not permitted.

Courses of instruction

The New Britain normal school offers two distinct courses of study and training:

Normal-training course.

Kindergarten-training course.

In connection with these there is a course of study offered to college graduates.

Normal-training course

The work of the regular normal-training course is planned to cover two years. Its aim is strictly professional, and no time can be taken to provide for deficiencies in general education. All

* The blank form of the required certificate can be found on page 28.

pupils, therefore, who are not thoroughly grounded in the common English branches must take such preparatory work as the instructors think is necessary to ensure success in the regular training course.

The work of the regular course aims—

(1) To develop a course of study for primary and grammar schools. To do this it is necessary to pass in review the studies that ought properly to find a place in such schools.

This is to ensure not only a comprehensive grasp of the subject matter itself, but also an insight into the proper order in which it should be presented to the mind of the child.

(2) To gain an insight into the laws of mental development.

(3) To make a careful study of the general principles of teaching, methods of instruction, school managment, etc.

(4) To give to each pupil an opportunity to become familiar with actual school work by observation and practice in the model and training schools at New Britain and South Manchester.

COURSE OF STUDY IN DETAIL

	no of weeks	recitations per week (45 minutes)
Mathematics		
Geometry	10	4
Arithmetic	10	4
Science		
Physics, Chemistry	20	6
Physiography, Geography	30	4
Biology, Agriculture	20	16
History		
U S history, Civil government	40	4
Literature, Grammar, Composition	40	4
Singing	60	1
Drawing	40	2
Gymnastics	50	2
Penmanship	Twenty lessons	
Psychology	20	3
History of education	10	4
Principles of teaching	20	5
Observation and practice in model schools, New Britain	10	15
Practice at South Manchester	5 months	

Kindergarten-training course

The state of Connecticut has established in connection with the New Britain normal school a training department for kindergartners. Two large kindergartens of over one hundred children, a strong staff of special teachers, and the advantages offered by the normal school, make it possible to give a thorough training both in theory and practice.

The demand for kindergartners, however, is not large and the number admitted to this course is limited. All applicants for admission must be present at the opening of the school year.

Admission—The requirements are the same as for the normal department. A knowledge of music is indispensable. All candidates should be able to sing and play.

Expense—Ten dollars covers the cost of material for entire course.

Diploma—A special diploma is awarded to those who satisfactorily complete the work in the kindergarten department.

Course of study

The course of study in the kindergarten-training department comprises:

I Academic work in normal department
II Kindergarten theory
III Kindergarten observation
IV Practice in model kindergarten under supervision
V Twenty weeks of practice in the kindergarten at South Manchester
VI A few weeks of primary training

Course of study in detail

Kindergarten gifts
Kindergarten occupations
Kindergarten songs and games
English and American literature
Language, composition, and reading
Practice in the art of telling stories
Color
Design
Drawing
Modeling
Geometry
Gymnastics
Study of Froebel's Mutter und Kose Lieder and education of man
Singing
Botany
Zoölogy
Physics
Chemistry
Physiology
Psychology
History of education

The regular course of study is planned to cover two years, but the same rules governing the graduation of pupils in the normal

school apply to the kindergarten as well. A three years' course of study, embracing, in addition to advanced kindergarten and academic work, the theory and practice of primary training, is also offered.

An attempt is made also to give to the pupils of the normal school a careful statement of kindergarten principles, and to set forth the relation of the kindergarten to the primary school.

Course for college graduates

A course of study is now offered for college graduates who may wish to fit themselves for teaching in the public schools of the state. This course is laid out to cover one year, and the subjects offered are selected from the regular course of study, but stress is laid upon methods of teaching and actual practice in the model schools. The diploma of the school will be granted to those who, in addition to completing successfully the work of the course, pass also the state examination for teachers. The demand for exceptionally able and well-trained teachers is far in excess of the supply, and positions of responsibility and trust are easily obtained by those who are fit to hold them.

TRAINING SCHOOLS

Model schools

The training department consists of the model schools at New Britain and the training school at South Manchester. The model school system at New Britain has recently been enlarged by the addition of the Bartlett school, formerly one of the public schools of the city, and the system now includes seventeen graded schoolrooms, two kindergartens, and one ungraded school, with a total enrollment of about eight hundred children. Each room is in charge of a skillful teacher, who is responsible for the progress of the children, and who aids in training the pupil teachers assigned to her charge. In these schools the pupils are prepared for the more independent work of the training schools at South Manchester.

South Manchester training school

The district of South Manchester has invited the state board of education to assist in the management of its school. The principal of the normal school, with resident and permanent teachers, supervises the instruction and training. In this district there are thirty-five schoolrooms and two kindergartens. These schools are all in one large and well-equipped building most admirably adapted for school purposes. The teaching in most of them is done by undergraduates who are carefully prepared for their work in the model schools at New Britain. The undergraduate teachers, are, however, under careful supervision, this work being in charge of a strong force of resident supervisors.

The theory and practice of teaching

Courses of study for pupils in public schools are developed in connection with the instruction given by the several teachers of the normal school, and each study pursued is, to a certain extent, a study in methods. In addition to this, however, special attention is paid to the theory and art of teaching in connection with the study of psychology and the illustrative lessons presented by the teachers of the model schools.

When pupils are sufficiently prepared to enter upon this work the teacher of each grade in the model schools presents illustrative lessons before the training class. At the close of each day's exercises the details of the work illustrated are entered into and explained, the essentials of each subject taught are summed up, methods of instruction are noted, and practical points in school management, based upon what has actually occurred before the pupils, are thoroughly discussed.

Teaching

After ten weeks careful preparatory work of the above nature the members of the training class begin work in the model schools.

Assisting in model schools

Students here plan and teach lessons under the closest supervision. They assist in the preparation of programs of daily exercises, blackboard work, seat work, etc. Each student here receives personal suggestion and advice.

Independent teaching

After the completion of the prelimary training described, every student must teach and govern successfully for at least five months in the South Manchester training school.

Pupils cannot be permitted to do the work of the training department unless their preliminary work in the other departments is satisfactory. Moreover, no pupils will be allowed to continue in practice who are unable to teach the children properly.

GENERAL INFORMATION

The library

The main library contains 8,900 books. There is also a text-book library. The reading tables are supplied with magazines and papers.

The students are trained to use the library. Most lessons assigned are topical, and must be studied by the use of references given by instructors.

The library also contains a collection of pictures which are used in the normal and model school to illustrate the work in geography, geology, history, literature and art. This collection has been catalogued.

Terms and vacations

There is in the year one term of forty weeks. The year begins about the first of September and ends the following June. There are recesses at Thanksgiving and Christmas, and in the month of April.

For terms and recesses in 1909–1910 see the calendars on page 5.

Expenses

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books during their course.

The cost of board without washing is from $4 to $4.50 per week, when two pupils occupy the same room. The total average cost per pupil, not including amount paid for clothing and traveling expenses, is about $200 per year.

Some do their own housework and reduce the expense of board to about two-thirds of the sum named above.

Comfortable rooms and good board can be secured after students arrive at New Britain. At the beginning of the term the principal will always be found at the normal school building, and will assist new-comers in finding boarding places.

Visitors

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome. It is not desirable, however, to admit visitors to rooms in which pupils are beginning their teaching. On this account teachers, who wish to study the work of the model schools, would best come during the second and fourth quarters—from November 15th to January 28th, and from April 19th to June 16th of the present school year.

School superintendents and others desirous of engaging teachers are invited to visit the training school at South Manchester during the first and third quarters of the school year.

Graduation

Diplomas are awarded to those who

(1) have throughout the course maintained a standard of conduct befitting a teacher.

(2) have attained the required standard of scholarship in every prescribed subject.

(3) have exhibited a fair degree of skill in teaching and governing children.

(4) have passed the state examination and secured at least an elementary certificate.

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such student will receive the diploma of the school, if, within the two years following the date of leaving the normal school, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

Demand for trained teachers

The normal-training schools cannot supply the demand for trained teachers. Many towns and districts in the state employ only trained teachers, so far as this is possible.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by a course in the training school.

This survey shows that the school, with its experienced instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

GRADUATES

June 1909

Normal-training department

Ayres, Marguerite C	*Mystic*
Argall, Bessie J	*Salisbury*
Badgley, Lucy L.	*Southington*
Baier, Bertha M	*Middletown*
Barhite, Emma A	*Ridgefield*
Birdsey, Gertrude E	*Middletown*
Brown, Elizabeth	*Berlin*
Brown, Florence M	*Hartford*
Chittenden, Marion B	*Meriden*
Cleaveland, Laura A	*Salisbury*
Collins, Mary A	*East Hartford*
Costello, Catherine M	*Cromwell*
Crumb, Hazel A	*Bristol*
Darling, Margaret	*Stamford*
Dunlay, Margaret	*New Britain*
Dwyer, Emily	*Hartford*
Ellsworth, Emily B	*Portland*
Fanning, Clara M	*Winsted*
Ferguson, Catherine B	*Thompsonville*
FitzGerald, Marion T	*Hartford*
Flynn, Irene A	*Southington*
Frey, Katherine	*New Britain*
Furey, Elizabeth E	*Suffield*
Greatorex, Ruby L	*New Britain*
Hall, Ruth L	*Simsbury*
Helm, Catherine M	*South Windsor*
Hill, Mabel C	*New Milford*
Hodge, Helen M	*Hebron*
Jenkinson, Estella L	*Meriden*
Kashman, Fannie	*Hartford*
Kennedy, Minnie A	*Southington*
Kent, Elizabeth A	*Hartford*
Kibbe, Ruth C	*New Britain*
Lord, Elizabeth H	*Portland*
Malone, Mary W	*South Windsor*
Martin, Lillian E	*Hartford*
McEntee, M Ruth	*Hartford*
McGehan, Lucy S	*East Hartford*
McLaughlin, Florence E	*Hartford*
McMenamin, Alice E	*Meriden*
Murphy, Anna A	*New Britain*

Murphy, Grace M	*Middletown*
Oates, Annie J	*Rockville*
O'Brien, Florence M	*Middletown*
Parker, May J	*Hartford*
Perkins, Laura P	*Suffield*
Petryski, Aurela M	*Meriden*
Pouzzner, Annie	*New Britain*
Putnam, Mabel A	*Moosup*
Rask, Kristine K	*Hartford*
Raymond, Anita H	*New Canaan*
Reynolds, Ida M	*Southington*
Rinn, Rose M	*Southington*
Ryan, Ida M	*New Britain*
Sheehan, Sarah	*New Britain*
Smith, Corinne	*Hartford*
Stowe, Gertrude V	*Scitico*
Warner, Mary E	*Hartford*
Wood, Prudence M	*Hartford*
Wolff, Jeanette	*Hartford*

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KINDERGARTEN-TRAINING DEPARTMENT

Bailey, E Burdelle	*Chester*
Brown, Katharine E	*Norwich*
Ensign, Ruth W	*East Hartford*
Leary, Mary E	*Meriden*
Lewis, Clarissa	*New Britain*
Moses, Carrie W	*Hartford*
Muller, Margaret M	*New Britain*
Norton, Ethel M	*New Britain*
Robertson, Adelaide H	*Hartford*
Voorhees, Lucy S	*New Haven*

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CERTIFICATES

Connor, Helen L	*Windsor*
Dooley, Margaret	*Middletown*
Earngey, Jennie C	*Rockford Illinois*
Halloran, Ellen M	*Torrington*
Healey, Anna E	*Torrington*
Kennedy, Mary J	*Southington*
Kibbe, Hester M	*Hartford*
O'Neil, Alice W	*Middletown*
Powell, Clara A	*New Britain*
Woodbury, Nina A	*Hartford*

10

STUDENTS

Normal-training department

Senior class

name	town	p o address	New Britain address
Andres, Lillian H	*New Britain*		
Baker, Lillian L	*East Orange N J*		Kensington
Beach, Gladys M	*Torrington*		35 Highland
Bergeson, Esther J	*Gildersleeve* (*Portland*)		
Booth, Jennie C	*Waterbury*		Hillside pl
Bryant, Mildred	*Forestville* (*Farmington*)		
Campion, Marguerite V	*Unionville* (*Farmington*)		
Clancy, Theresa H	*Hartford*		
Colodney, Mary	*New Britain*		
Convey, Mildred F	*Middletown*		
Craig, Marion H	*Suffield*		77 Maple
Curtin, M Irene	*New Britain*		
Davison, Mary E	*Thompsonville* (*Enfield*)		
Donohue, Alice C	*Waterbury*		
Doyle, Mary A	*Unionville* (*Farmington*)		
Driscoll, Geraldine D	*Hartford*		
English, Margaret G	*Unionville* (*Farmington*)		
Esserman, Sarah	*New Britain*		
Fay, Marguerite L	*East Berlin* (*Berlin*)		
Ferris, Bertha M	*Bloomfield*		60 Griswold
Finley, Sarah G	*Hartford*		
Freeman, Alice F	*Union City* (*Naugatuck*)		
Freney, Lucy P	*Waterbury*		
Gallagher, Caroline F	*Farmington*		
Gamble, Mary	*Thompsonville* (*Enfield*)		146 Hart
Gardiner, Ethel L	*South Manchester* (*Manchester*)		16 Liberty
Gates, Florence S	*Winsted* (*Winchester*)		77 Maple
Ginsberg, Sophia	*New Britain*		
Gladwin, Inez M	*Plainville*		
Goslee, Ethel L	*South Manchester* (*Manchester*)		16 Liberty
Grady, Helen Z	*Torrington*		McClintock rd
Gritzmacher, Gertrude E	*New Britain*		
Guilfoil, Sarah M	*Hartford*		
Hanley, Rose M	*Stafford Springs* (*Staff'd*)	267	Washington
Hart, Elizabeth F	*West Cornwall* (*Cornwall*)		96 Lincoln
Hartman, Ruth	*New Britain*		
Hartson, Ruth A	*New Britain*		
Hines, Julia J A	*East Hartford*		
Hogan, Norah C	*Torrington*		48 Beaver
Hogerty Caroline E	*Unionville* (*Farmington*)		

name	town p o address	New Britain address
Holcomb, Theona L	*Weatogue* (*Simsbury*)	100 Hart
Horsfall, Ellen J	*New Britain*	
Hubbard, Rose A	*Windsor*	Newington
Jenkinson, Edna T	*Meriden*	
Kahrman, Clara I	*Higganum* (*Haddam*)	32 Grand
Kane, Marguerite F	*Bristol*	
Kirjassoff, Ria A	*Waterbury*	91 Seymour
Klein, Alice L	*Thompsonville* (*Enfield*)	17 Highland
Lamb, Lucy L	*Middletown*	
Larkin, Anne T	*Waterbury*	
Larkin, Jessie	*Waterbury*	63 Franklin sq
Larkin, Mary E	*Winsted* (*Winchester*)	77 Maple
Leavitt, Ellen B	*Woodstock* (*Putnam*)	35 Highland
Lewis, Evelyn	*Meriden*	
Lincoln, Lista W	*Berlin*	
Marholin, Mary	*New Britain*	
McAlenney, Mary P	*Waterbury*	
McCormack, Cecilia	*Waterbury*	
McGowan, Mary	*Hartford*	
McIntyre, Catherine A	*New Britain*	
Morton, Bessie A	*Eaton N Y*	10 North Glen
Newberry, Abbie R	*Bloomfield*	60 Griswold
O'Brien, Mary A	*New Britain*	
O'Brien, Mary C	*Naugatuck*	2 Broad
O'Hara, Jennie L	*Waterbury*	
O'Hare, Katherine D	*Rockville* (*Vernon*)	48 Beaver
Olmsted, Grace C	*Hartford*	
Olmsted, Mary A	*Moodus* (*East Haddam*)	146 Hart
Parker, Ida B	*Hartford*	
Pease, Lillian M	*Enfield*	93 Hart
Poste, Julia T	*Middletown*	
Powers, Mary L	*Waterbury*	
Robinson, Faye H	*Terryville* (*Plymouth*)	125 Camp
Scoville, Elizabeth	*Plainville*	
Shanahan, Eva M	*Southington*	
Stalsburg, Hazel M	*Deep River* (*Saybrook*)	
Stevens, Vera	*Norwich*	146 Hart
Stiles, Edith	*Suffield*	
Sullivan, Anna C	*Windsorville* (*East Windsor*)	
Sweeney, Katherine A	*Waterbury*	
Tuller, Julia A	*Hartford*	
Wheeler, Helen E	*Unionville* (*Farmington*)	

Kindergarten-training department

Senior class

name	town	p o address	New Britain address
Barry, Genevieve B	*Meriden*		
Bates, Maud E	*Chester*		54 Bassett
Bunce, Zella L	*South Manchester* (*Manchester*)		
Cadman, Grace E	*South Manchester* (*Manchester*)		54 Bassett
Goldberg, Grace	*Hartford*		
Goodrich, Bertha E	*Southington*		
Howe, Marjorie M	*Hartford*		
Immick, Ethel C	*Meriden*		
Mahl, Lottie M	*Hartford*		
Maxfield, A Reise	*Hartford*		
Merriam, Caroline W	*Rocky Hill*		
Naa, Hilda A	*Bangkok Siam*		Hartford
Olmsted, Ethel V	*East Hartford*		
Palmer, Lois C	*Hartford*		
Whitehead, Mary L	*Simsbury*		

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Normal-training department

Junior class

name	town	p o address	New Britain address
Antz, Christina M	*Hartford*		
Ashton, Sarah S	*Middletown*		
Bigelow, Annie C	*Middletown*		
Bolf, Helen J	*Hartford*		48 Trinity
Brewster, Sarah E	*Jewett City* (*Griswold*)		35 Highland
Browne, Mary C	*Middletown*		
Buckland, May L	*Hartford*		
Buckley, A Irene	*Bristol*		
Buckley, Katherine E	*New Hartford*		
Burke, Loretta M	*Thompsonville* (*Enfield*)		
Burns, Helen B	*New Britain*		
Burns, Irene K	*Torrington*		59 Lafayette
Callender, Annie M	*Poquonock* (*Windsor*)		93 Hart
Carey, Margaretta T	*Hartford*		
Clancy, Harriette F	*Hartford*		
Collins, Dora M	*Avon*		
Conlon, Mary	*New Britain*		
Connors, Mary A	*Southington*		
Cook, Alice	*Bristol*		
Cook, Florence A	*Meriden*		
Corbin, Mildred M	*New Britain*		
Costello, Mary G	*New Britain*		
Cotter, Margaret F	*Middlefield*		
Coughlin, Sara F	*Middletown*		

name	town	p o address	New Britain address
Coyle, Beatrice I	*Waterbury*		
Creamer, Dorothy	*Goshen*		99 Prospect
Crean, Marguerite W S	*New Britain*		
Crowell, Irene W	*Middletown*		
Curran, Irene	*Portland*		
Curran, Josephine	*Portland*		
Curtis, Pauline M	*New Britain*		
Daley, Anne B	*Hartford*		
Daly, Marie H	*Hartford*		
Darling, Gladys	*Stamford*		35 Highland
Dixon, Doris M	*South Glastonbury*	(*Glastonb'y*)	125 Camp
Donovan, Anna C	*East Hampton*	(*Chatham*)	16 Vine
Duke, Ethel M	*South Manchester*	(*Manchester*)	
Dunn, Ella G	*New Britain*		
Dunne, Mary	*Waterbury*		38 Summer
Foley, Helen J	*Rockville*	(*Vernon*)	100 Hart
Furey, Mary R	*Suffield*		35 Highland
Gebhardi, Flora H	*Hartford*		
Gordon, Belle	*Waterbury*		21 Highland
Gorman, Veronica A	*S Manchester*	(*Manchester*)	23 No Stanley
Gray, Elizabeth	*Bangor Maine*		35 Highland
Greene, Ella M	*Portland*		
Gross, Ida S	*Hartford*		
Hannon, Mary	*Hartford*		
Hennessey, Marguerite	*Middletown*		
Henry, Inez B P	*New Britain*		
Heppe, Rae R	*Chatsworth Illinois*		Hartford
Holcombe, Bessie L	*Springfield Mass*		256 Chestnut
Hough, Lulu J	*Collinsville*	(*Canton*)	
Hurley, Marguretta	*Southington*		
Ibell, Marguerite	*Farmington*		
Isbell, Ruth E	*Meriden*		
Krapowicz, Elizabeth A	*New Canaan*		146 Hart
Kullgren, Esther	*Hartford*		
LaMont, Nancy	*Unionville*	(*Farmington*)	
Lane, Olive E	*Bristol*		
Leary, Ethel M	*Scitico*	(*Enfield*)	100 Hart
Lewis, Marguerite H	*Portland*		
Lord, Elsie M	*Thompsonville*	(*Enfield*)	
Love, Mabelle E	*Thompsonville*	(*Enfield*)	
Lowe, Anna M	*Bristol*		
MacDonald, Janet C	*Bristol*		
Mason, Caroline A	*Plainville*		
McCarthy, Catherine M	*Plainville*		
McDonough, Julia I	*Meriden*		
McGill, Julia L	*Waterbury*		17 Dewey
McGinn, Anna R	*Hartford*		

name	town	p o address	New Britain address
McKernan, Margaret R	*Bristol*		
Monaghan, M Elizabeth	*Middletown*		
Murphy, Lillian	*Middletown*		
Myers, Mary J	*New Hartford*		
Nagle, Nellie	*Southington*		
Newberry, Inez H	*Bloomfield*		60 Griswold
Newett, Gladys E	*Winsted* (*Winchester*)		35 Highland
Norton, Charlotte E	*Little River* (*Cromwell*)		
Oles, Genevieve	*Colebrook*		50 Griswold
O'Hara, Margueriette M	*Canaan* (*Salisbury*)		60 High
O'Meara, Frances P	*Torrington*		59 Lafayette
Parkin, Lena	*Meriden*		
Parmelee, Ella H	*Guilford*		70 Walnut
Patterson, Bernice R	*Windsor*		
Patterson, Ruth	*Bristol*		
Prentice, Dorothy L	*New Britain*		
Pyne, Kathleen M	*Middletown*		
Ridley, Lucy M	*Meriden*		
Riley, Anne M	*Berlin*		
Ringrose, Catherine F	*New Britain*		
Rinn, Ellen A	*Southington*		
Ripley, Jane S	*Hartford*		
Rolf, Emorette J	*Guilford*		95 Winthrop
Ryan, Lurretta M	*Hartford*		
Ryder, Olien DeF	*Plainville*		
Schumann, Antoinette	*Southington*		
Seiferman, Nellie M	*Middletown*		
Simpson, Anna M	*Southington*		
Sisson, Tirzah	*Hartford*		
Smith, Frances M	*Wethersfield*		
Smith, Mary V	*New Britain*		
Sorensen, Anna H	*Wethersfield*		
Stocking, Eliza C	*Portland*		
Stratton, Louise H	*Hartford*		
Strong, Gertrude A	*West Hartford*		
Sweet, Alice E	*Hartford*		
Swindells, Martha A	*Windsor Locks*		
Thiery, Mary T	*New Hartford*		
Thompson, Daisy A	*Highland Park* (*Manchester*)		
Tobin, Nellie G	*Windsor Locks* (*Suffield*)		
Tracy, Margery A	*Hartford*		
Tuller, Martiemae	*West Simsbury* (*Simsbury*)		100 Hart
Turner, Malvina B	*Bridgeport*		70 Walnut
Walsh, Fredrica B	*Rockville* (*Vernon*)		175 West Main
Webster, Lilian R	*Terryville* (*Plymouth*)		
Weisman, Elizabeth H	*Union City* (*Naugatuck*)		
Wells, Ruth	*New Britain*		

name	town	p o address	New Britain address
Whitby, Mary F	*Portland*		
Withey, Loretta	*Waterbury*		
Woodward, Helen B	*Winsted* (*Winchester*)		35 Highland
Wooster, J Ethel	*New Britain*		
Yale, Mildred A	*Guilford*		125 Camp
Zeeb, Carolyn H	*Middletown*		

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Kindergarten-training department

Junior class

name	town	p o address	New Britain address
Bennett, Marion E	*South Meriden* (*Meriden*)		
Bernstein, Frances C	*Meriden*		
Besse, Marie E	*Hartford*		
Bradin, Isabel T	*Middletown*		
Clark, Edna G	*Newington*		
Clavez, Ruth A	*Wallingford*		
Crane, Flora E	*Hartford*		
Dalby, Helen A	*Naugatuck*		35 Highland
Fryer, M Myrtle	*South Manchester* (*Manchester*)		
Hart, Edna S	*Winsted* (*Winchester*)		125 Camp
Howard, Maude F	*Portland*		
Jones, Marguerite L	*New Britain*		
Kennedy, Vera D	*Waterbury*		
King, Bernice L	*Hartford*		
Martyn, Harriet	*Plantsville* (*Southington*)		
McIntire, Pauline	*Somersworth N H*		West Hartford
Parkman, Dorothy G	*Thompsonville* (*Enfield*)		
Pearce, Frances M	*Plantsville* (*Southington*)		
Shanahan, Lucy C	*Waterbury*		
Simpson, Sadie G	*Thomaston*		64 Grove Hill
Wyllie, Helen A	*Hartford*		

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Special students

Ellis, Flora E	*Putnam*	35 Highland

Summary by classes

Senior class	82
Senior kindergarten class	15
Junior class	124
Junior kindergarten class	21
Special student	1
Total	243

Summary of undergraduates

Fifty-five towns are represented as follows:

Avon	1	New Canaan	1
Berlin	3	New Hartford	3
Bloomfield	3	Newington	1
Bridgeport	1	Norwich	1
Bristol	8	Plainville	5
Canton	1	Plymouth	2
Chatham	1	Portland	8
Chester	1	Putnam	1
Colebrook	1	Rocky Hill	1
Cornwall	1	Salisbury	1
Cromwell	1	Saybrook	1
East Haddam	1	Simsbury	3
East Hartford	2	Southington	10
East Windsor	1	Stafford	1
Enfield	9	Stamford	1
Farmington	9	Suffield	4
Glastonbury	1	Thomaston	1
Goshen	1	Torrington	5
Griswold	1	Vernon	3
Guilford	3	Wallingford	1
Haddam	1	Waterbury	18
Hartford	35	West Hartford	1
Manchester	8	Wethersfield	2
Meriden	11	Winchester	5
Middlefield	1	Windsor	3
Middletown	15	Windsor Locks	1
Naugatuck	4	Woodstock	1
New Britain	26		

From without the state

Illinois	1
Maine	1
Massachusetts	1
New Hampshire	1
New York	1
New Jersey	1
Siam	1
Total	7

Enrollment by counties

county	towns	students
Hartford	23	138
Fairfield	3	3
Middlesex	9	30
Litchfield	9	20
New London	2	2
New Haven	5	37
Tolland	2	4
Windham	2	2
	55	236
From without the state		7
Total		243

Form of certificate to be given by high school principals to graduates wishing to enter the normal school.

This Certifies

That of

is a graduate of a years course in the high school, and that she is a suitable person in character, talents and attainments to be received as a pupil in the state normal school at

Principal

——————————————191

16nH
1910/11

CONNECTICUT SCHOOL DOCUMENT

No 12 — 1910

UNIVERSITY OF ILLINOIS

(WHOLE NUMBER — 354)

CATALOGUE

STATE NORMAL-TRAINING SCHOOL

NEW BRITAIN CONNECTICUT

Fifty-ninth Year

1910-1911

1910

MEMBERS

OF THE

State Board of Education

1910

Frank B Weeks *Governor*	Middletown
Edward D Robbins	Wethersfield
William H Palmer	Norwich
Schuyler Merritt	Stamford
Howell Cheney	South Manchester
Charles F Smith	New Britain

OFFICE

Room 42 Capitol, Hartford

December 1910

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For catalogue and information, address PRINCIPAL OF NORMAL-TRAINING SCHOOL NEW BRITAIN CONNECTICUT

The catalogue is published each year and will be sent on application.

The principal's office is open mornings throughout vacations and requests for catalogues or other information will be promptly answered.

TEACHERS

MARCUS WHITE . . . . 99 Forest
Psychology; principles of teaching

JANE DARLINGTON . . . . 35 Cedar
Supervisor of training

ELIZABETH L ALLYN . . . . Hillside Place
Mathematics; botany; physiology

HELEN J BUNCE . . . . Hillside Place
Model schools; training

EMILY B SCARBOROUGH . . . 26 Court
Physical training

FREDERICK A VERPLANCK . . . South Manchester
Principal of training schools at South Manchester

CLARA M WASHBURN . . . 46 Camp
Model schools; training

ANNIE L PARKER . . . . 35 Park Place
Pianist in gymasium

MARY E GOODRICH . . . . 150 West Main
Librarian

ADDIE T BANISTER . . . . 114 East Main
Model schools; training

LEONORA S HANNA . . . . South Manchester
Training schools; training

KATHRYN E DECKER . . . . Hartford
Model schools; training

ANNA C MURNANE . . . . 43 Grand
Model schools; training

WILLIAM E BROWN . . . . New Haven
Singing

HANNAH M GARTLAND . . . South Manchester
Supervisor of training in training schools

J MYRA WILCOX . . . . 38 Camp
English

HERBERT N LOOMIS . . . . Maple Hill
Physics; chemistry; agriculture

EVA L MCCONKEY . . . . Hillside Place
Supervisor of kindergarten department

ELLA L WASHBURN . . . . South Manchester
Director of kindergarten in training schools

ELIZABETH LEGHORN . . . . 32 Beaver
Model schools; training

Alice B Warfield *Model schools; training*		Hartford
Margaret C McMahon *Model schools; training*	317	Elm
Florence A Camp *Assistant; kindergarten*	67	Russell
J Clifford Moody *Penmanship*		Maple Hill
Ellen A Murnane *Model schools; training*	43	Grand
Caro M Gray *Training schools; training*		South Manchester
S Ethel Siviter *Assistant; kindergarten*		South Manchester
Louise Schmahl *History; English*		Hartford
J Winthrop Andrews *Drawing*	18	Cedar
Marie Thurber *Model schools; training*		Hartford
Agnes E Ostling *Training schools; training*		South Manchester
Julia S Gridley *Pianist; kindergarten*		Southington
Catherine Schmahl *Model schools; training*		Hartford
Lucy C Whiton *Training schools; training*		South Manchester
Clara T O'Connell *Training schools; training*		South Manchester
Harriet D Condon *Training schools; drawing*		South Manchester
Michael F Regan *Physiography; geography*	28	Park Place
Alice L Tryon *Model schools; training*	154	West Main
Agnes M Murphy *Model schools; training*	86	Lincoln
Margaret Gallagher *Model schools; training*	154	West Main
Corinne M Faxon *Model schools; training*	54	Camp
E Montague Bennet *Training schools; training*		South Manchester
Katherine Frey *Model schools; training*	149	Lincoln
Alice McMenamin *Model schools; training*		Meriden

Ruth S Crampton *Training schools; training*		South Manchester
Urania H Marsh *Training schools; training*		South Manchester
Bertha A Cooke *Model schools; training*		Hartford
Emma L Blankenburg *Model schools; training*	98	Lincoln
Gertrude L Stadtmiller *Assistant; kindergarten*	28	South High
Bertha E Goodrich *Assistant; kindergarten*	236	Maple
Ida B Parker *Model schools; training*		Hartford
Clara L Ellis *Training schools; singing*		South Manchester
Grace M Stuart *Training schools; physical training*		South Manchester
Jessie Reynolds *Training schools; nurse*		South Manchester
Belle W Hanna *Clerk*	14	Liberty

Emil F Brumbaum *Engineer*	139	Winthrop
Fred Townsend *Assistant*	173	Hart

CALENDAR NORMAL SCHOOL

	1910		
6	September	Tuesday	Year begins
23	November	Wednesday	Thanksgiving recess begins
28	November	Monday	Thanksgiving recess ends
23	December	Friday	Christmas recess begins
	1911		
3	January	Tuesday	Christmas recess ends
7	April	Friday	Spring recess begins
18	April	Tuesday	Spring recess ends
20	June	Tuesday	Year closes
6	September	Wednesday	Year begins

MODEL SCHOOLS NEW BRITAIN

	1910		
6	September	Tuesday	Year begins
23	November	Wednesday	Thanksgiving recess begins
29	November	Tuesday	Thanksgiving recess ends
23	December	Friday	Christmas recess begins
	1911		
3	January	Tuesday	Christmas recess ends
7	April	Friday	Spring recess begins
18	April	Tuesday	Spring recess ends
15	June	Thursday	Year closes

TRAINING SCHOOLS SOUTH MANCHESTER

	1910		
6	September	Tuesday	Year begins
23	November	Wednesday	Thanksgiving recess begins
29	November	Tuesday	Thanksgiving recess ends
23	December	Friday	Christmas recess begins
	1911		
3	January	Tuesday	Christmas recess ends
7	April	Friday	Spring recess begins
18	April	Tuesday	Spring recess ends
20	June	Tuesday	Year closes

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semiannually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

Admission

Age — All candidates must be sixteen years or over at the time of admission.

Testimonials — Each applicant must bring satisfactory testimonials as to character and attainments from a teacher and also from a school visitor of the town in which the applicant resides.

Evidence of preparation — Applicants of the prescribed age who present the required testimonials will be admitted to the school upon presentation of

(*a*) certificates of graduation from high schools* or

(*b*) evidence that they have received the equivalent of a high school education, or

(*c*) a state teachers' certificate, or

(*d*) evidence of two years' successful experience in teaching.

Applicants who desire to take a course in a normal school but are unable to satisfy the requirements enumerated may be admitted at the Willimantic normal school to a course not less than three years in length.

General — It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose — which must be declared in writing — is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

Classes — Classes are organized only in the fall. Entering in the middle of the year is inadvisable and generally not permitted.

Courses of instruction

The New Britain normal school offers two distinct courses of study and training:

Normal-training course.

Kindergarten-training course.

In connection with these there is a course of study offered to college graduates.

Normal-training course

The work of the regular normal-training course is planned to cover two years. Its aim is strictly professional, and no time can be taken to provide for deficiencies in general education. All

* The blank form of the required certificate can be found on page —

pupils, therefore, who are not thoroughly grounded in the common English branches must take such preparatory work as the instructors think is necessary to ensure success in the regular training course.

The work of the regular course aims —

(1) To develop a course of study for primary and grammar schools. To do this it is necessary to pass in review the studies that ought properly to find a place in such schools.

This is to ensure not only a comprehensive grasp of the subject matter itself, but also an insight into the proper order in which it should be presented to the mind of the child.

(2) To gain an insight into the laws of mental development.

(3) To make a careful study of the general principles of teaching, methods of instruction, school managment, etc.

(4) To give to each pupil an opportunity to become familiar with actual school work by observation and practice in the model and training schools at New Britain and South Manchester.

COURSE OF STUDY IN DETAIL

	no of weeks	recitations per week (45 minutes)
Mathematics		
Geometry	10	4
Arithmetic	10	4
Science		
Physics, Chemistry	20	6
Physiography, Geography	30	4
Biology, Agriculture	20	16
History		
U S history, Civil government	40	4
Literature, Grammar, Composition	40	4
Singing	60	1
Drawing	40	2
Gymnastics	50	2
Penmanship	Twenty lessons.	
Psychology	20	3
History of education	10	4
Principles of teaching	20	5
Observation and practice in model schools, New Britain	10	15
Practice at South Manchester	5 months	

Kindergarten-training course

The state of Connecticut has established in connection with the New Britain normal school a training department for kindergartners. Two large kindergartens of over one hundred children, a strong staff of special teachers, and the advantages offered by the normal school, make it possible to give a thorough training both in theory and practice.

The demand for kindergartners, however, is not large and the number admitted to this course is limited. All applicants for admission must be present at the opening of the school year.

Admission — The requirements are the same as for the normal department. A knowledge of music is indispensable. All candidates should be able to sing and play.

Expense — Ten dollars covers the cost of material for entire course.

Diploma — A special diploma is awarded to those who satisfactorily completed the work in the kindergarten department.

Course of study

The course of study in the kindergarten-training department comprises:

I Academic work in normal department
II Kindergarten theory
III Kindergarten observation
IV Practice in model kindergarten under supervision
V Twenty weeks of practice in the kindergarten at South Manchester
VI A few weeks of primary training

Course of study in detail

Kindergarten gifts
Kindergarten occupations
Kindergarten songs and games
English and American literature
Language, composition, and reading
Practice in the art of telling stories
Color
Design
Drawing
Modeling
Geometry
Gymnastics
Study of Froebel's Mutter und Kose Lieder and education of man
Singing
Botany
Zoölogy
Physics
Chemistry
Physiology
Psychology
History of education

The regular course of study is planned to cover two years, but the same rules governing the graduation of pupils in the normal

school apply to the kindergarten as well. A three years' course of study, embracing, in addition to advanced kindergarten and academic work, the theory and practice of primary training, is also offered.

An attempt is made also to give to the pupils of the normal school a careful statement of kindergarten principles, and to set forth the relation of the kindergarten to the primary school.

Course for college graduates

A course of study is now offered for college graduates who may wish to fit themselves for teaching in the public schools of the state. This course is laid out to cover one year, and the subjects offered are selected from the regular course of study, but stress is laid upon methods of teaching and actual practice in the model schools. The diploma of the school will be granted to those who, in addition to completing successfully the work of the course, pass also the state examination for teachers. The demand for exceptionally able and well-trained teachers is far in excess of the supply, and positions of responsibility and trust are easily obtained by those who are fit to hold them.

TRAINING SCHOOLS

Model schools

The training department consists of the model schools at New Britain and the training school at South Manchester. The model school system at New Britain has recently been enlarged by the addition of the Bartlett school, formerly one of the public schools of the city, and the system now includes seventeen graded schoolrooms, two kindergartens, and one ungraded school, with a total enrollment of about eight hundred children. Each room is in charge of a skillful teacher, who is responsible for the progress of the children, and who aids in training the pupil teachers assigned to her charge. In these schools the pupils are prepared for the more independent work of the training schools at South Manchester.

South Manchester training school

The district of South Manchester has invited the state board of education to assist in the management of its school. The principal of the normal school, with resident and permanent teachers, supervises the instruction and training. In this district there are thirty-five schoolrooms and two kindergartens. These schools are all in one large and well-equipped building most admirably adapted for school purposes. The teaching in most of them is done by undergraduates who are carefully prepared for their work in the model schools at New Britain. The undergraduate teachers, are, however, under careful supervision, this work being in charge of a strong force of resident supervisors.

The theory and practice of teaching

Courses of study for pupils in public schools are developed in connection with the instruction given by the several teachers of the normal school, and each study pursued is, to a certain extent, a study in methods. In addition to this, however, special attention is paid to the theory and art of teaching in connection with the study of psychology and the illustrative lessons presented by the teachers of the model schools.

When pupils are sufficiently prepared to enter upon this work the teacher of each grade in the model schools presents illustrative lessons before the training class. At the close of each day's exercises the details of the work illustrated are entered into and explained, the essentials of each subject taught are summed up, methods of instruction are noted, and practical points in school management, based upon what has actually occurred before the pupils, are thoroughly discussed.

Teaching

After ten weeks careful preparatory work of the above nature the members of the training class begin work in the model schools.

Assisting in model schools

Students here plan and teach lessons under the closest supervision. They assist in the preparation of programs of daily exercises, blackboard work, seat work, etc. Each student here receives personal suggestion and advice.

Independent teaching

After the completion of the prelimary training described, every student must teach and govern successfully for at least five months in the South Manchester training school.

Pupils cannot be permitted to do the work of the training department unless their preliminary work in the other departments is satisfactory. Moreover, no pupils will be allowed to continue in practice who are unable to teach the children properly.

GENERAL INFORMATION

The library

The main library contains 9,000 books. There is also a text-book library. The reading tables are supplied with magazines and papers.

The students are trained to use the library. Most lessons assigned are topical, and must be studied by the use of references given by instructors.

The library also contains a collection of pictures which are used in the normal and model school to illustrate the work in geography, geology, history, literature and art. This collection has been catalogued.

Terms and vacations

There is in the year one term of forty weeks. The year begins about the first of September and ends the following June. There are recesses at Thanksgiving and Christmas, and in the month of April.

For terms and recesses in 1910-1911 see the calendars on page 5.

Expenses

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books during their course.

The cost of board without washing is from $4 to $4.50 per week, when two pupils occupy the same room. The total average cost per pupil, not including amount paid for clothing and traveling expenses, is about $200 per year.

Some do their own housework and reduce the expense of board to about two-thirds of the sum named above.

Comfortable rooms and good board can be secured after students arrive at New Britain. At the beginning of the term the principal will always be found at the normal school building, and will assist new-comers in finding boarding places.

Visitors

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome. It is not desirable, however, to admit visitors to rooms in which pupils are beginning their teaching. On this account teachers, who wish to study the work of the model schools, would best come during the second and fourth quarters — from November 15th to January 28th, and from April 19th to June 16th of the present school year.

School superintendents and others desirous of engaging teachers are invited to visit the training school at South Manchester during the first and third quarters of the school year.

Graduation

Diplomas are awarded to those who

(1) have throughout the course maintained a standard of conduct befitting a teacher.

(2) have attained the required standard of scholarship in every prescribed subject.

(3) have exhibited a fair degree of skill in teaching and governing children.

(4) have passed the state examination and secured at least an elementary certificate.

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such student will receive the diploma of the school, if, within t he two years following the date of leaving the normal school, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

Demand for trained teachers

The normal-training schools cannot supply the demand for trained teachers. Many towns and districts in the state employ only trained teachers, so far as this is possible.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by a course in the training school.

This survey shows that the school, with its experienced instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

GRADUATES

June 1910

Normal-training department

Andres Lillian H	*New Britain*
Baker Lillian E	*East Orange N J*
Beach Gladys M	*Torrington*
Bergeson Esther J	*Portland*
Booth Jennie C	*Waterbury*
Bryant Mildred	*Forestville*
Campion Marguerite V	*Unionville*
Clancy Theresa H	*Hartford*
Colodney Mary	*New Britain*
Connor Helen L	*Rainbow*
Convey Mildred F	*Middletown*
Craig Marion H	*Suffield*
Curtin M Irene	*New Britain*
Davis Eva S	*Forksville Virginia*
Davison Mary E	*Thompsonville*
Donohue Alice C	*Waterbury*
Doyle Sarah A	*Unionville*
Driscoll Geraldine D	*Hartford*
Earngey Jennie C	*Rockford Illinois*
Esserman Sarah	*New Britain*
Ferris Bertha M	*Bloomfield*
Finley Sarah G	*Hartford*
Freeman Alice F	*Union City*
Freney Lucy P	*Waterbury*
Gallagher Caroline F	*Farmington*
Gardiner Ethel L	*South Manchester*
Gates Florence S	*Winsted*
Ginsberg Sophia	*New Britain*
Gladwin Inez M	*Plainville*
Goslee Ethel L	*South Manchester*
Grady Helen Z	*Torrington*
Gritzmacher Gertrude E	*New Britain*
Guilfoil Sarah M	*Hartford*
Halloran Ellen M	*Torrington*
Hanley Rose M	*Stafford Springs*
Hart Elizabeth F	*West Cornwall*
Hartman Ruth	*New Britain*
Hartson Ruth A	*New Britain*
Healey Anna E	*Torrington*
Hogerty Caroline E	*Unionville*
Horsfall Ellen J	*New Britain*

Hubbard Rose A	*Windsor*
Jenkinson Edna T	*Meriden*
Kahrman Clara I	*Higganum*
Kane Marguerite F	*Bristol*
Kennedy Mary J	*Southington*
Kibbe Hester M	*Hartford*
Kirjassoff Ria H	*Waterbury*
Lamb Lucy L	*Middletown*
Larkin Jessie	*Waterbury*
Larkin Mary E	*Winchester (Winsted)*
Leavitt Ellen B	*Woodstock (Putnam)*
Lewis Evelyn	*Meriden*
Lincoln Lista W	*Berlin*
Marholin Mary	*New Britain*
McAlenney Mary P	*Waterbury*
McCormack Cecilia	*Waterbury*
McIntyre Catherine A	*New Britain*
Morton Bessie A	*Eaton, New York*
O'Brien Mary A	*New Britain*
O'Brien Mary C	*Naugatuck*
O'Hara Jennie L	*Waterbury*
O'Hare Katherine D	*Vernon (Rockville)*
O'Neil Alice W	*Middletown*
Olmsted Grace C	*Hartford*
Olmsted Mary A	*East Haddam (Moodus)*
Parker Ida B	*Hartford*
Poste Julia T	*Middletown*
Powell Clara A	*New Britain*
Powers Mary L	*Waterbury*
Robinson Faye H	*Plymouth (Terryville)*
Scoville Elizabeth	*Plainville*
Shanahan Eva M	*Southington*
Stalsburg Hazel M	*Saybrook (Deep River)*
Stevens Vera	*Norwich*
Stiles Edith	*Suffield*
Sullivan Anna C	*East Windsor (Windsorville)*
Sweeney Katherine A	*Waterbury*
Tuller Julia A	*Hartford*
Wheeler Helen E	*Farmington (Unionville)*
Woodbury Nina A	*Hartford*

KINDERGARTEN-TRAINING DEPARTMENT

Barry Genevieve B	*Meriden*
Bunce Zella L	*Manchester (South Manchester)*
Cadman Grace E	*Manchester (South Manchester)*
Goldberg Grace	*Hartford*
Goodrich Bertha E	*New Britain*
Mahl Lottie M	*Hartford*
Maxfield A Reise	*Hartford*
Merriam Caroline W	*Rocky Hill*
Naa Hilda A	*Bangkok Siam*
Olmsted Ethel V	*East Hartford*
Palmer Lois C	*Hartford*

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CERTIFICATES

Hines Julia J A	*East Hartford*
Hogan Norah C	*Torrington*
Howe Marjorie M	*Hartford*
Larkin Anne T	*Waterbury*

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STUDENTS

Normal-training department

Senior class

name	town p o address	New Britain address
Antz Christina M	*Hartford*	
Ashton Sarah S	*Middletown*	
Bigelow Annie C	*Middletown*	
Bolf Helen J	*Hartford*	48 Trinity
Brewster Sarah E	*Griswold Jewett City*	35 Highland
Browne Mary C	*Middletown.*	
Buckland May L	*Hartford*	
Buckley A Irene	*Bristol*	
Buckley Katherine E	*New Hartford*	
Burke Loretta M	*Enfield Thompsonville*	
Burns Helen B	*New Britain*	
Burns Irene K	*Torrington*	59 Lafayette
Callender Annie M	*Windsor Poquonock*	
Carey Margaretta T	*Hartford*	
Clancy Harriette F	*Hartford*	
Conlon Mary	*New Britain*	
Connors Mary A	*Southington*	
Cook Florence A	*Meriden*	
Corbin Mildred M	*New Britain*	
Costello Mary G	*New Britain*	
Cotter Margaret F	*Middlefield*	
Coughlin Sarah F	*Middletown*	
Creamer Dorothy	*Goshen*	99 Prospect
Crean Marguerite W S	*New Britain*	
Curran Agnes J	*Middletown*	
Curran Irene	*Portland*	
Curran Josephine	*Portland*	
Daley Anne B	*Hartford*	
Daly Marie H	*Hartford*	
Darling Gladys	*Stamford*	35 Columbia
Dixon Doris M	*Glastonbury S Glastonbury*	53 Hart
Donovan Anna C	*Chatham East Hampton*	16 Vine
Dunn Ella G	*New Britain*	
Dunne Mary	*Waterbury*	
Furey Mary R	*Suffield*	
Gebhardi Flora H	*Hartford*	
Gordon Belle	*Waterbury*	14 Trinity
Gorman Veronica A	*Manchester S Manchester*	23 N Stanley
Gray Elizabeth	*Bangor Maine*	35 Columbia

name	town	p o address	New Britain address
Greene Ella M	*Portland*		
Gross Ida S	*Hartford*		
Hennessey Marguerite	*Middletown*		
Heppe Rae R	*Chatsworth Illinois*	*Hartford*	
Holcomb Bessie L	*Springfield Mass*		154 West Main
Hough Lulu J	*Canton*	*Collinsville*	
Hurley Margueretta	*Southington*		
Ibell Marguerite	*Farmington*		
Isbell Ruth E	*Meriden*		
Klein Alice	*Enfield*	*Thompsonville*	17 Highland
Krapowicz Elizabeth A	*New Canaan*		50 Griswold
Kullgren Esther	*Hartford*		
LaMont Nancy	*Farmington*	*Unionville*	
Lane Olive E	*Bristol*		
Leary Ethel M	*Enfield*	*Scitico*	
Lewis Marguerite H	*Portland*		
Lord Elsie M	*Enfield*	*Thompsonville*	
Love Mabelle E	*Enfield*	*Thompsonville*	
MacDonald Janet C	*Bristol*		
Mason Caroline A	*Plainville*		
McCarthy Catherine M	*Plainville*		
McDonough Julia I	*Meriden*		
McGinn Anna R	*Hartford*		
Monaghan M Elizabeth	*Middletown*		
Murphy Lillian	*Middletown*		
Myers Mary J	*New Hartford*		
Newberry Inez H	*Bloomfield*		60 Griswold
Norton Charlotte E	*Cromwell*	*Little River*	
Oles Genevieve	*Colebrook*		50 Griswold
O'Meara Frances P	*Torrington*		59 Lafayette
Parkin Lena	*Meriden*		
Parmelee Ella H	*Guilford*		37 Prospect
Patterson Bernice R	*Windsor*		
Patterson Ruth	*Bristol*		
Pease Lillian M	*Enfield*		93 Hart
Prentice Dorothy L	*New Britain*		
Pyne Kathleen M	*Middletown*		
Ridley Lucy M	*Meriden*		
Ringrose Catherine F	*New Britain*		
Rinn Ellen A	*Southington*		
Rolf Emorette J	*Guilford*		95 Winthrop
Ryder Olien DeF	*Plainville*		
Simpson Anna M	*Southington*		
Sisson Tirzah	*Hartford*		
Smith Frances M	*Wethersfield*		
Smith Mary V	*New Britain*		
Sorenson Anna H	*Wethersfield*		

name	town	p o address	New Britain address
Stratton Louise H	*Hartford*		
Sweet Alice E	*Hartford*		
Thiery Mary T	*New Hartford*		
Thompson Daisy A	*Manchester*	*Highland Park*	
Tracy Margery A	*Hartford*		
Turner Malvina B	*Bridgeport*		
Walsh Fredrica B	*Vernon*	*Rockville*	175 West Main
Webster Lillian R	*Plymouth*	*Terryville*	
Withey Loretta	*Waterbury*		161 Washington
Woodward Helen B	*Winchester*	*Winsted*	232 Maple
Wooster J Ethel	*New Britain*		
Yale Mildred A	*Guilford*		53 Hart
Zeeb Carolyn H	*Middletown*		

Kindergarten-training department

Senior class

name	town	p o address	New Britain address
Bates Maude E	*Chester*		28 South High
Bennett Marion E	*Meriden*	*S Meriden*	
Besse Marie E	*Hartford*		
Clark Edna G	*Newington*		
Calvez Ruth A	*Wallingford*		
Crane Flora E	*Hartford*		
Fryer M Myrtle	*Manchester*	*S Manchester*	Hungerford Court
Hart Edna S	*Winchester*	*Winsted*	28 South High
Hutton Leslie	*Southington*		
Immick Ethel C	*Meriden*		28 South High
Kennedy Vera D	*Waterbury*		
McIntire Pauline	*Somersworth N H*	*West Hartford*	
Parkman Dorothy G	*Enfield*	*Thompsonville*	28 South High
Shanahan Lucy C	*Waterbury*		28 Washington
Simpson Sadie G	*Thomaston*		232 Maple
Wyllie Helen A	*Hartford*		

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Normal-training department

Junior class

name	town	p o address	New Britain address
Anderson Genevieve L	*New Britain*		
Anderson Mamie N	*New Britain*		
Atwood Marion W	*Watertown*		37 Prospect
Beckwith Lottie M	*Plainville*		
Bedford Ethel W	*Plainville*		
Black Mabel G	*Watertown*		37 Prospect
Brand Mary A W	*Hartford*		

name	town	p o address	New Britain address
Brasie Minnie C	*Winchester*	*Winsted*	125 Camp
Buol Gertrude D	*New Britain*		
Burke Helen J	*Middletown*		
Byrne Irene T	*New Britain*		
Cady Pauline J	*Winchester*	*Winsted Hartford*	
Cannon Olive M	*Hartford*		
Chapman Olive	*Manchester*	*S Manchester*	16 Liberty
Charter Ethel V	*Stafford*	*Stafford Springs*	125 Camp
Clark Elizabeth G	*Glastonbury*	*S Glastonbury*	40 Hart
Clark Eola H	*Plymouth*		35 Highland
Connolly Grace	*Hartford*		
Conroy Mary A	*Middletown*		
Cooper Mary N	*Enfield*	*Thompsonville*	93 Hart
Corbin Gertrude A	*New Britain*		
Cronin Agnes M	*Middletown*		
Curran Mary I	*Farmington*	*Unionville*	
Dalton Esther T	*Naugatuck*		107 Fairview
Davidson Mary	*Hartford*		
Davis Annie C	*Guilford*	*Hartford*	
Dawson Catherine C	*New Britain*		
Devine Mary E	*North Canaan*	*Canaan*	158 South Main
Dougherty Florence M	*New Britain*		
Downton Mabel	*Enfield*	*Thompsonville*	146 Hart
Drennan Jane M	*Middletown*		
Dunham Maude Arlene	*Southington*		
Dunn Elizabeth A	*New Britain*		
Dunn Julia T	*New Britain*		
Eaton Marjorie B	*Stafford*	*Stafford Springs*	114 East Main
Elliott Effie M	*New Britain*		
Engel Bessie M	*Hartford*		
Elsner Bertha	*Hartford*		
FitzPatrick Loretta	*Waterbury*		
Flynn Josephine F	*Hartford*		
Forg Gertrude E	*Enfield*	*Thompsonville*	
Frost Lucille J	*Bristol*		
Gibbs Kathleen M	*Hartford*		
Ginsburg Lillian	*New Britain*		
Gold Lillian A	*New Britain*		
Hall Marion J	*Manchester*	*S Manchester*	60 Griswold
Halpin Vera B	*Stamford*		25 Grand
Hamilton Gladys P	*Enfield*	*Hazardville*	37 Prospect
Harrigan Margaret	*Thomaston*		146 Hart
Harris Helen F	*Meriden*		
Harris Marjorie M	*Stonington*	*Old Mystic*	125 Camp
Hart Sylvia W	*Cornwall*	*West Cornwall*	109 Camp
Hayden Gertrude V	*Vernon*	*Rockville*	60 Griswold
Henry Inez B	*New Britain*		

name	town	p o address	New Britain address
Henry Johannah	*Glastonbury*		Hungerford Court
Higgins Josephine T	*Thomaston*		146 Hart
Hogan Katherine L	*Hartford*		
Holdridge Jessie	*Suffield*		
Hubbard Ruth A	*Middletown*		
Hungerford Elizabeth L	*New Britain*		
Hunter Hazel M	*Manchester*	*S Manchester*	16 Liberty
Hurst Catherine N	*Hartford*		
Hyland Marguerite	*Bristol*	*Forestville*	
Jansen Christine A	*Stamford*		25 Grand
Kegler Emma L	*North Canaan*	*Canaan*	158 South Main
Lance Eva E	*Meriden*	*South Meriden*	
Larkin Edith	*Waterbury*		35 Highland
Leman Ida	*Hartford*		
Lewis Alice	*Meriden*		
Lightfoot Gladys M	*Norfolk*		28 South High
Lowe Anna M	*Bristol*		
Macy Miriam B	*Newington*		
Marholin Sarah	*New Britain*		
Markham Amy S	*Chatham*	*East Hampton*	40 Hart
McLaughlin Helen M	*Meriden*		
Mellor Priscilla M	*Enfield*	*Thompsonville*	
Mersky Flora	*Waterbury*		
Merwin Edna A	*Durham*		25 Grand
Merwin Elsie M	*Durham*		25 Grand
Messett Grace	*Bristol*		
Nagle Nellie	*Southington*		
Neale Marjorie P	*Southington*		
Nichols Olive M	*Hartford*		
Norton Mildred E	*Bristol*		
O'Brien Julia	*New Britain*		
O'Connell Marguretta E	*Southington*		
Pouzzner Jennie	*New Britain*		
Powell Edith M B	*New Britain*		
Powers Helen T	*Hollis*	*New Hampshire*	*Meriden*
Pratt Laura T	*Winchester*	*Winsted*	113 Winthrop
Ransom Henrietta M	*Winchester*	*Winsted*	165 Cherry
Ransom Wilhelmina	*Windsor*		
Reed Gladys H	*Windsor Locks*		
Rice Gladys L	*Granby*		37 Prospect
Rosenberg Anna G	*New Britain*		
Russell Alice A	*Somers*	*Ellington*	37 Prospect
Scanlon Della C	*Bristol*		
Searle Inez C	*Windsor*		
Shanahan Mary	*Waterbury*		49 Grand
Slaney Elizabeth	*New Britain*		
Smith Lillian	*Southington*		

name	town	p o address	New Britain address
Snow Evelyn F	*Hartford*		
Soule Blanche E	*Stafford*		125 Camp
Stein Matilda	*Hartford*		
Stephenson Mabel E	*Stamford*		35 Highland
Stoddard Iva M	*Simsbury*	*West Simsbury*	37 Prospect
Sullivan Catherine J	*New Britain*		
Sweeney Julia A	*East Windsor*	*Broad Brook*	
Swindells Martha A	*Windsor Locks*		
Taylor Emma L	*Middletown*		
Taylor Bertha E	*Enfield*	*Scitico*	37 Prospect
Thompson Audrey M	*Stamford*		35 Highland
Thompson Caroline	*Avon*	*Unionville*	
Thompson Evelyn L	*Manchester*	*Highland Park*	
Tobin Nellie G	*Suffield*	*Windsor Locks*	
Tryon Ethel E	*Hartford*		154 West Main
Tuttle H Irene	*Middletown*		
Ward Clara H	*New Britain*		
Wells Ruth	*New Britain*		
Wheeler Margaret C	*Farmington*	*Unionville*	
Wildman Sara I	*Guilford*		99 Prospect
Williams Frances M	*Hartford*		
Wilson Jeannette M	*Windsor Locks*		
Wolcott Marion B	*Norwich*		125 Camp
Woodworth Edna B	*Suffield*		93 Hart
Wyrwas Helen G	*Enfield*	*Thompsonville*	

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Kindergarten-training department

Junior class

name	town	p o address	New Britain address
Bonner Violet M	*Hartford*		
Dame Myrtle M	*New Britain*		
Gardiner F Maude	*Manchester*	*S Manchester*	16 Liberty
Graves Mildred W	*Ashfield*	*Mass*	125 Camp
Harding Mildred C	*West Hartford*		
Knight Edith	*Hartford*		
Loveland Ruth	*Glastonbury*		
MacEntee Anna U	*Stamford*	*Glenbrook*	
Marble Dorothy M	*Vernon*	*Rockville*	37 Prospect
Orr Margaret G	*Stamford*	*Glenbrook*	35 Highland
Sinnott Anna T	*Hartford*		
Stocking Ruth	*Glastonbury*		
Swain Ethel P	*New Britain*		
Wheeler Julia	*Windsor*		
Whittaker Jean P	*Stamford*		25 Grand

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Special students

name	town	p o address	New Britain address
Dickinson Jennie M	*Glastonbury*		Hungerford Court
Naa Hilda A	*Bangkok Siam*		Hartford
Phelps Mabel O	*Winchester Winsted*		28 South High
Whitehead Mary L	*Simsbury*		
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Summary by classes

Senior class	99
Senior kindergarten class	16
Junior class	126
Junior kindergarten class	15
Special students	4
Total	260

Summary of undergraduates

Fifty-four towns are represented as follows:

Avon	1	New Canaan	1
Bloomfield	1	New Hartford	3
Bridgeport	1	Newington	2
Bristol	10	Norfolk	1
Canaan	1	North Canaan	1
Canton	1	Norwich	1
Chatham	2	Plainville	5
Chester	1	Plymouth	2
Colebrook	1	Portland	4
Cornwall	1	Simsbury	2
Cromwell	1	Somers	1
Durham	2	Southington	10
East Windsor	1	Stafford	3
Enfield	14	Stamford	8
Farmington	4	Stonington	1
Glastonbury	6	Suffield	4
Goshen	1	Thomaston	3
Granby	1	Torrington	2
Griswold	1	Vernon	3
Guilford	5	Wallingford	1
Hartford	37	Waterbury	9
Manchester	8	Waterbury	2
Meriden	11	West Hartford	1
Middlefield	1	Wethersfield	2
Middletown	17	Winchester	7
Naugatuck	1	Windsor	5
New Britain	35	Windsor Locks	3

FROM WITHOUT THE STATE

Illinois	1
Maine	1
Massachusetts	2
New Hampshire	2
Siam	1
Total	7

ENROLLMENT BY COUNTIES

county	towns	students
Fairfield	3	10
Hartford	21	153
Litchfield	12	25
Middlesex	7	28
New Haven	5	27
New London	3	3
Tolland	3	7
	54	253
From without the state		7
Total		260

Form of certificate to be given by high school principals to graduates wishing to enter the normal school.

This Certifies

That *of*

is a graduate of a *year's course in the*

high school, and that she is a suitable person in character, talents and attainments to be received as a pupil in the state normal school at

Principal

———————————— *191*